



**Teacher  
Manual**

An integrated skills-based course in

# COMMUNICATIVE ENGLISH

with the CCE advantage

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**BOOK - 1 to 5**

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## Book - 1

### Chapter - 1 What Does The Bee Do?

#### Reading Comprehension

**A. Match the animal's names with the things they give us :**

Do yourself.

**B. Draw and Colour two things made from milk :**

Do yourself.

#### Spellings

**B. Write rhyming words for the following :**

1. warm 2. wish 3. pay 4. bag 5. meat 6. sing

#### Activity

**Make a chart of domestic animals. Collect information and write about them in the chart given below :**

**Animal Name**– Cow, Dog, Horse, Parrot, Rabbit.

**Home of Animal**– Shed, Kennel, Stable, Cage, Burrow .

**How are they useful to us?**

It gives us milk., It guards our houses., We ride on him., It entertains us., It entertains us.

### Chapter - 2 Mrs. Rajan's Journey

#### Reading Comprehension

**A. Answer the following questions :**

1. She is going to her sister's house. 2. The bus stops because the tyre is flat. 3. Mrs. Rajan get down from the taxi because the tyre is flat. 4. She reached her sister's house by rickshaw.

**B. Read the sentences aloud. Copy them in the correct order in your notebook :**

1. Mrs. Rajan is going to her sister's house. 2. They tyre of bus is flat. 3. The taxi is stopping. 4. Mrs. Rajan is talking to a man. 5. Mrs. Rajan reached her sister's house on a rickshaw.

#### Vocabulary

**B. Read the following sentences :**

Mrs. Rajan is now happy., The tyre got punctured.

#### Grammar

**Complete the following sentences by matching them with their actions :**

1. moving 2. standing 3. playing 4. cooking 5. painting

#### Spellings

**Now complete the following action words by adding -ing :**

hitting, putting, fitting, patting, tapping, cutting, hopping, rubbing.

#### Listening and Speaking

**Work in pair or small groups. Talk about the pictures below.**

**Which is fast? Which is slow? Write 'F' for fast and 'S' for slow :**

1. F 2. F 3. F 4. S 5. F 6. S

## Writing

### A. Look at these pictures. They tell us a story :

Do yourself.

### B. Now read the questions and the clues. Answer the questions using full sentences :

1. The old woman is going to the shop. 2. Her dog was walking beside her. 3. The old woman is looking at an aeroplane in the sky. 4. She falls into a ditch. 6. The dog is barking. 7. The boys are helping her out of the ditch.

### C. Now write the whole story in your own words :

The old woman was going to a show. Her dog is walking beside her. She is looking at an aeroplane in the sky while walking. Suddenly she fall into a ditch. Then two boys come there and help her to getting her out of the ditch.

## Life Skill-1

### Complete the following table :

1. Helicopter	Boat	Bicycle
2. Aeroplane	Ship	Train
3. Gladiator	Raft	Bus
4. Parachute	Steamer	Truck
5. Jet	Yacht	Car

## Chapter - 3 Little Teena

### Reading Comprehension

#### A. Fill in the blanks using the words given in the box :

1. young 2. herself 3. washing 4. happy 5. garden.

#### B. Answer the following questions :

1. Teena is a pretty young girl. 2. Teena helps her teacher in hanging on animal chart in science class. 3. On sunday, Teena prepares breakfast with the help of her mother. 4. In the evening she helps her father in the garden. 5. We should help all our near and dear ones.

### Vocabulary

#### A. Number the days of the week in order :

1. 3 2. 5 3. 7 4. 2 5. 1 6. 4 7. 6.

### Grammar

#### Choose an adjective to complete each sentence :

1. ugly 2. shy 3. brave 4. helpful 5. strict

### Spellings

#### B. Fill in the missing letters in the words given below. The picture clues will help you :

1. day 2. ray 3. tray 4. play

### Listening and speaking.

#### A. Listen to your teacher and circle the right word to complete these sentences :

1. Monday 2. Monday 3. Wednesday 4. Saturday

## **B. Read the Given conversation.**

### **Writing**

**Write 'Good' or 'Bad' :**

1. Good 2. Bad 3. Good 4. Bad 5. Good.

## **Chapter - 4 Proud Mr Meow**

### **Reading Comprehension**

#### **A. Answer the following questions :**

1. Red, Yellow and Green. 2. We are talking in the poem about Mr. Meow. 3. Because he did not obey the traffic lights. 4. We cross the road when the signal is green. 5. Traffic rules are the rules that tells us how to drive on the road.

### **Spellings**

**Arrange the letters to form word related with traffic rules :**

1. Stop 2. Wait 3. Crossing

### **Writing**

**March the following symbols with their meanings :**

1. School Ahead 2. Railway Crossing 3. Zebra Crossing 4. Pedestrian 5. One way.

## **Chapter - 5 The Hare And The Tortoise**

### **Reading Comprehension**

#### **A. Fill in the blanks using the words in the box :**

1. slow 2. fast 3. sleeps 4. behind 5. wins

#### **B. Answer the following questions :**

1. The hare was not feeling well because his leg was hurt a day before. 2. The judge was a fox. 3. The hare sleep under the tree. 4. The tortoise won the race. 5. The hare runs fast.

### **Vocabulary**

**Read the words and write their opposites. The words are in the story :**

1. sleeps 2. far 3. behind 4. 5. slow 6. after 7. go 8. ends 9. remember 10. wins

### **Grammar**

**Fill in the blank with a, an, or the :**

1. a 2. an 3. an 4. The 5. the 6. the 7. a 8. an

### **Spellings**

#### **C. Now make sentences using these words in your notebook :**

1. We thank to our parents for a beautiful trip. 2. We should take bath daily 3. This is the long path which I choose. 4. You must think about it 5. That wall is very thick.

#### **D. Fill in the missing letters in the words below :**

1. teeth 2. think 3. thumb 4. month 5. throw

### **Listening and Speaking**

Listen the story once again. Write the sentences in front of the correct pictures :

Once there was a hare and a tortoise. The hare run very fast but he sleeps. Under a tree in between the race. So, the tortoise wins the race.

## **Chapter - 6 The Bee And The Dove**

### **Reading Comprehension**

#### **A. Write True or False :**

1. False 2. False 3. True 4. True 5. True.

#### **B. Answer the following questions :**

1. It went to a stream. 2. The bee lose its balance because the current of water was very strong from the bee. 3. The dove saved the bee's life. 4. A hunter wanted to kill the dove. 5. It sting onto the hunter's leg. 6. The dove dropped a leaf near the bee. The bee got onto the leaf.

### **Vocabulary**

#### **Pick the odd one out in each row :**

1. Garden 2. Organ 3. Balloons

### **Grammar**

#### **Write the plural form of the following nouns. You will have to add -s or -es :**

1. birds 2. mangoes 3. glasses 4. cows 5. lions 6. potatoes 7. branches 8. umbrellas.

### **Spellings**

#### **Unscramble the jumbled words :**

MASTER, GARDEN, STRONG, HUNTER, DOVE, SHOT.

### **Writing**

#### **Fill in the blanks taking words from the box :**

1. delicious 2. clean 3. interesting 4. lovely 5. hot.

### **Activity**

#### **Using the letters in the words given below make some new words.**

**FESTIVAL**– EAT, LEAST, LAST.

**PICTURE**– TUP, PUT, CURE, PURE.

**BIRTHDAY**– BATH, DAY, BIRD, RAT.

### **Formative Assessment - 2**

#### **A. Answer the following questions :**

1. Children are climbing the steps. 2. The steps are climbed up to the top. 3. The children come down the steps by skipping. 4. Children should careful about slipping.

#### **B. Fill in the blanks with a or an :**

1. a 2. An 3. a, an 4. an 5. an, a.

#### **C. Circle the words which can be made from the word CHRISTMAS :**

STAR, MAST STAIR, HAT, MIST, STIR.

## Chapter - 7 Up And Down

### Spellings

Find words in the poem to fill in the blanks below :

hop, jump, skip, top, bump, slip.

### Writing

Look at the actions of the children. Write their correct action :

Jumping, Dancing, Playing, Reading, Skipping, Swimming.

### Summative Assessment - 1

**A. Choose the correct answer :**

1. (b) 2. (a) 3. (b) 4. (b) 5. (a)

### Section B (Literature)

**A. Match the following :**

1. dove 2. sister's house 3. proud 4. pretty girl 5. winner

**B. Write True or False :**

1. True 2. False 3. False 4. False

**C. Complete the lines of the poem :**

Hoppity, hoppity, hop, hop, hop

All the way up to the, top, top, top

Down again, down again, jump, jump, jump

Watch out! Go slow, or you'll, slip, slip, slip

**D. Answer the following questions :**

1. Because the taxi's tyre get flat 2. Pretty and Helpful 3. Because his leg was hurt a day before. 4. The fox was made the judge.

**E. Fill in the blanks :**

1. honey 2. flat 3. science 4. thirsty

### Section C (Grammar)

**A. Do as directed :**

1. (a) love (b) case 2. small 3. boy 4. a

**B. Unscramble the jumbled letters :**

1. DOVE 2. HUNTER

## Chapter - 8 Mikku And The Trees

### Reading Comprehension

**A. Tick (✓) the correct answer :**

1. (b) 2. (c) 3. (b)

**B. Complete the items in the table :**

Name of Tree- 3. Walnut 4. Cedar. Use- 2. gives us bark to make baskets, 5. gives us cones for fires.

### Vocabulary

Circle the word in column B that does not match with the word in column A :

**B. flower, rose, trees, drink, shoe, ice-cream.**

### Grammar

**D. Write the missing words in the sentences. Choose from the words in the box :**

1. under 2. at 3. over 4. on 5. behind 6. in

### **Spellings**

**C. Now write the missing letters in each word and complete the sentences :**

1. keep, teeth, clean. (keep), (teeth), (clean). 2. reads, three, weak. (reads), (three), (weak). 3. dream, sleep. (dream), (sleep). 4. asleep, three, (asleep), (three). 5. green leaves, trees. (green), (leaves), (trees).

### **Writing**

**A. Farmer is talking about his apple tree. Complete his sentences. Use the words in the box :**

1. tree 2. apple 3. old 4. fruits 5. beehive 6. useful.

## **Chapter - 9 Why Hippo Has A Tiny Tail**

### **Reading Comprehension**

**A. Complete the sentences by choosing the right answer :**

1. (a) 2. (b) 3. (b) 4. (b) 5. (b)

**B. Write (T) for True or (F) False :**

1. True 2. False 3. False 4. True 5. True

### **Vocabulary**

**B. Fill in the blanks using adjective :**

1. long 2. long 3. black and white 4. colourful 5. faster

### **Grammar**

**B. Write the names of what you see in the pictures :**

1. Bag 2. Bat 3. Chair 4. Panda

**C. Rehana and Rambo went to the zoo. They saw many animals there. Can you find out the animals?**

1. Elephant 2. Monkey 3. Deer 4. Lion 5. Zebra 6. Elephant baby.

### **Spellings**

**B. Fill in the missing letters in the words below :**

1. rain 2. drain 3. train 4. tail 5. fail 6. pain

### **Listening and Speaking**

**Listen to the sentences. Fill in the blanks in these pair of sentences using the right word. One has been done for you :**

2. won, one 3. would , wood 4. heard, hand 5. hear, hare 6. two, to.

### **Writing**

**Write answer of the following questions :**

1. Lion 2. Hippo was late to get the tail because he was lazy 3. The fox get the bushiest tail. 4. When the hippo reach to the lion's den only a thin and tiny tail was left over for him. 5. Hippo sit in water most of the time to get rid of the flies.

## Chapter - 10 My Box of Crayons

### Reading Comprehension

**A. Think and complete the following sentences :**

1. blue 2. green 3. dark blue 4. yellow.

**B. Name the colours and colour the things which you see in this colour:**

1. Red 2. Blue 3. Green 4. Purple 5. Brown

### Spellings

**B. Write rhyming words for the following :**

1. score 2. daint 3. soil 4. goose 5. need 6. glue.

### Writing

**Find and circle a small word in each of these words. One has been done for you :**

HAT, INK, OATS, HIT, LOW, EAR, RANGE, SUM.

### Formative Assessment - 3

**B. Write D for domestic animals and W for wild animals :**

1. D 2. D 3. W 4. D 5. D 6. W 7. D 8. W 9. W 10. D

**C. Write the names of colours :**

1. Blue 2. Brown 3. Green 4. Pink 5. Red 6. Grey 7. White 8. Purple 9. Black 10. Violet.

## Chapter - 11 Visit The Sick People

### Readings Comprehension

**A. Fill in the blanks :**

1. kind 2. tears 3. himself 4. five rupee coin 5. many litchi.

**B. Answer the following questions :**

1. Many was a little girl. 2. Mary give a five rupee coin to the old man everyday. 3. Mary earn the money by selling the litchis. 4. Hearing the story of Mary the old man said to Mary that “May God Bless You”!

### Spellings

**B. Complete these sentences using the right words from the previous page :**

2. point 3. stroke 4. scratch 5. press 6. shake.

### Listening and Speaking

**A. Your teacher will read the sentences for you. Choose the right words and complete the sentences :**

1. my 2. hers 3. yours 4. her 5. your

**C. We use ‘please’ in these situations. Read the following sentences and write what you will say :**

2. “Please help me in doing my homework” 3. “Please switch off the fan”  
4. “Please come on my birthday”.

## Writing

**B. What do you understand from the previous given picture?**

**Write your answer in at least five sentences :**

1. There is a poor beggar. 2. His clothes are torn 3. He is very hungry. 4. He is asking for food. 5. A lady is giving food to him.

## Chapter - 12 The Baby Sparrows

### Reading Comprehension

**A. Write True or False :**

1. False 2. True 3. False 4. True 5. True 6. True

**B. Answer the following questions :**

1. Salim's mother tell him to finish his homework first. 2. Salim was unable to go out to play due to heavy rain. 3. He was studying Maths. 4. Salim reach the nest from his verandah. 5. He took a small tablecloth and hung it over the nest. Now the baby sparrows were safe in their nest. 6. Salim was happy because the sparrow were safe and stopped crying.

### Grammar

**B. Put the words below in the correct group :**

Common Noun– bird, nest, sparrow.

Proper Noun– Sunday, Salim, Maths.

Join the words given below to form a compound word :

Notebook, Sunday, Tablecloth, Carpet.

### Listening and speaking

**Look at the following pictures and write their sounds :**

1. cow-cow 2. gallop 3. mew 4. chirp 5. moo 6. trot 7. bark 8. chatter.

Good Night Mummy and Good Night Daddy.

### Writing

**Complete these sentences :**

1. gets dark 2. birds 3. the birds 4. were safe 5. baby sparrow. 6. table cloth.

## Chapter - 13 Scholar

### Reading Comprehension

**C. Complete the lines from the poem :**

1. little scholar 2. to my teacher 3. in the school 4. An excellent tool.

### Spellings

**B. Complete the following words for the given pictures :**

1. moon 2. tools 3. goose 4. spoon 5. wool.

### Writing

**B. Above is the description of a school. Now write a small paragraph on 'My Class Teacher' :**

My class Teacher name is Miss Sapna Trivedi, she teaches us Maths. She is very strict lady. She also loves children very much. She also helps us in doing hard sums. She gave us homework. I respect my class teacher very much.

## Formative Assessment - 4

### Letter Writing

Write a letter to your best friend using the pictures given to help you.

Meerut, 31/March/2015, Rihan, Bus stop, aunt, puppy, ball, bed, bowl, walk.

## Chapter - 14 Greedy Crane

### Reading Comprehension

**A. Fill in the blanks using the words given in the box :**

1. lake 2. fish 3. crab 4. killed 5. grabbed

**B. Answer the following questions :**

1. The crane could not catch the fish because he was old and so weak. 2. An old crane lived in a lake. 3. A crab heard the crying of the crane. 4. All the creatures were happy to know that the crane was ready to help them. 5. The crane carried one fish at a time on his back and ate it in the middle of the way. 6. One day, the crab sat on the crane's neck and the crane flew towards the big lake. On the way, he saw bones of fish and soon understood the evil plan of the crane. He quickly grabbed the long neck of the crane with his sharp claws and told him to return.

### Grammar

**B. Correct the following sentences using full stops and capital letters :**

1. A little frog lived in a pond 2. Dipu felt sorry and brought the puppy home. 3. We should never be greedy. 4. I went to the park. 5. A bird sits on a tree. 6. Amit lives in Mumbai.

### Spellings

**Rearrange them to form meaningful words :**

1. CATCH 2. SAFELY 3. CROCODILE 4. TORTOISE

**D. Now form two other words from the words formed in your notebook :**

1. Note 2. Book.

### Listening and Speaking.

**A. Now write a paragraph of at least six lines on 'Zoo' :**

1. Zoo is a place where animals live. 2. We saw a lion in a big cage 3. We see giraffes there. Their neck is so long. 4. We see some elephants roaming. 5. Some monkeys are hanging on the trees. 6. We enjoyed the trip very much.

**B. Answer the following questions orally :**

1. Yes 2. No 3. Yes 4. Yes 5. Yes.

### Writing

1. Crab 2. Old Crane 3. Old Crane 4. Old Crane.

## Summative Assessment - 2

**A. Choose the correct answer :**

1. (a) 2. (b) 3. (b) 4. (b) 5. (1) sportsman (2) soldiers

**Section B (Literature)**

**A. Match the following :**

1. firewood 2. tiny tail 3. five rupees 4. baby sparrows 5. greedy

**B. Who said the following :**

1. Old Crane 2. The old man 3. Birch Tree 4. crab.

**D. Fill in the blanks :**

1. creatures 2. birds 3. litchi 4. deer.

**E. Answer the following questions**

1. Mikku decide to cut down a tree because he was too lazy to collect fallen branches. 2. Pine tree gives us cones for fires. 3. The fox get the best tail because she reached first to pick up a tail 4. All the flies rush to hippo because hippo has a small tail to keep the flies away.

**Section C (Grammar)**

**B. Choose the right word to describe each person :**

1. kind 2. cruel 3. selfish 4. mannerful.

**C. Do as directed :**

1. your 2. sweet 3. her 4. in

## Book - 2

### Chapter - 1 The Sun And The Moon

#### Understanding the poem

##### A. Answer the following in one word :

1. The moon is compared to silver colour. 2. The colour of the sun is as gold. 3. The sun and the moon are compared to lanterns. 4. We can see the sun and the moon in the sky.

##### B. Change the first letter of each word to form a new word :

1. noon 2. fold 3. gun 4. sung.

##### C. Write two sentences on each of the following :

1. These are night clouds black in colour. We can see stars in the sky at night. 2. The clouds are blue in colour. We can see them during the day time. 3. The sun shines brightly and gives heat & light. It is as gold in colour. 4. Moon looks like silver in colour. We can see the moon in the night time.

##### D. Write Yes or No for the following sentences :

1. Yes 2. Yes 3. Yes 4. No 5. Yes

#### Activity

##### What are heavenly objects ? Name them :

Sun, Stars, Moon, Planets

### Chapter - 2 The Colours of Friendship

#### Reading Comprehension

##### A. Who said the following?

1. Green colour 2. Red colour 3. Yellow 4. Purple 5. Indigo.

##### B. Answer the following questions :

1. Once upon a time the colours of the world started to quarrel. Each colour said that it was the most important, the most colourful and the most beautiful. 2. Blue said, "You only think about the earth. I think of the sky, sea and water. Without water there is no life. The sky gives peace and calm." 3. Purple was very tall and proudly. He stood up and said, "I'm the colour of power and wisdom. People do what I ask them to do. Kings, chiefs and his hops have always chosen me." 4. Hearing the loud noise of the colours, the rain said, "Please stop fighting. Join hands and come to me." All the colours joined their hands and came forward. "From now on, "When it rains, each of you will stretch across the sky in a great bow of colour." 5. Even today when a good rain washes the world, we see a rainbow in the sky. It tells us about hope. It shows us how to live in peace with different kinds of people.

#### Vocabulary

##### Replace the words in red with words or phrases in the lesson :

1. Purple 2. stretch 3. kings, chiefs, 4. quarrelling 5. sunlight

## Grammar

1. She is a dancer and her sister is a player. 2. The players felt tired and they wanted to rest. 3. My father is old and his eyesight is weak. 4. The train left in the evening and it reached Kolkata this morning. 5. My aunt left her job and she started school. 6. He was very tall and he was very proudy.

## Words in Use

**Look at the word 'quarrel'. A letter 'r' has been used twice. Complete these words. Use the letters given in the box :**

1. apple 2. slippery 3. college 4. alloyed 5. quarrel 6. surrender 7. carry 8. collect.

## Writing

- A. Write a few sentences about the rainbow. The clues will help you:**

The rainbow is very beautiful to see. It is one of the wonders of nature. It occurs after a good rain. We can see rainbow in the sky. Its shape is like a bow. It has seven colours. It is red at outer end of rainbow and violet at the inner end. It fills everyone with joy.

- B. There are seven colours in the story. Say what each colour stands for :**

2. greenery on the earth 3. prayer and peace 4. health and strength 5. power and wisdom 6. for love 7. fun and warmth.

## Formative Assessment - 1

- A. Draw a rainbow and colour it :**

Do yourself.

- B. Now write the seven colours of the rainbow in their correct order :**

1. Violet 2. Indigo 3. Brown 4. Green 5. Yellow 6. Orange 7. Red

## Chapter - 3 The Wolf And The lamb

### Reading Comprehension

- A. Use the words given in the box to fill in the blanks :**

1. searching, feeling 2. saw 3. told 4. scolded 5. surprised 6. trembling 7. killed, ate.

- B. Who said to whom?**

1. wolf to himself 2. wolf to poor lamb 3. lamb to himself 4. lamb to wolf. 5. wolf to poor lamb.

- C. Answer the following questions :**

1. The wolf was searching for a prey. 2. The wolf see a poor lamb. 3. The lamb was very innocent and small and wise. 4. The wolf tell the lamb that I drink this water and you are making it muddy. 5. The wolf killed the lamb and ate him up.

## Vocabulary

**Wolves like to eat little lambs. What do children like to eat? Find the food items given below in the word grid :**

Do yourself.

**Write the names here :**

**Across-** 1. Curry 2. Rice 3. Ice-cream 4. Cake 5. Tea 6. Wafers 7. Jam

**Down-** 1. Chips 2. Sweets 3. Milk 4. Pastry 5. Bread 6. Coffee

## Grammar

**Fill in the blanks with correct adjectives :**

1. long 2. intelligent 3. honest 4. five 5. little

## Words in Use

**Fill in the blanks with the words given in the box :**

1. little 2. harmless 3. hungry 4. shallow 5. wise 6. clear

## Listening

**Your teacher will read out some words. Write the superlative degree of the words :**

1. good-better 2. weak-weaker 3. much-more 4. near-nearer 5. short-shorter  
6. far-farther 7. long-longer 8. close-closer 9. wide-wider 10. fine-finer.

## Writing

**Complete the following sentences choosing the correct word from the brackets :**

1. weak 2. hole 3. our 4. know 5. some 6. wait.

## Activity

**A. Milk giving animals :**

Buffalo, Goat, Cow.

**B. Animals which are helpful to man :**

Cow, Camel, Dog, Horse.

**C. Wild animals :**

Lion, Tiger, Zebra, Fox.

## Chapter - 4 The Lion And The Woodcutter

### Reading Comprehension

**A. Write true or false :**

1. False 2. False 3. False 4. True 5. True

**B. Give one word answer for the following questions :**

1. The lion lived in a dense forest. 2. Jackal and Crow were the friends of lion. 3. The woodcutter's wife cooked the tasty food. 4. The lion have raw flesh and meat in the past. 5. Lions friends frighten the woodcutter and his wife.

**C. Answer the following questions :**

1. The lion hunted whole the day for its prey. 2. The jackal and the crow were very happy to eat free food. They ate their fill and lazed around since they did not have to exert themselves to earn their food. 3. As he went near

them they both courageously welcomed the lion and asked him to take a seat beside them. **4.** The lion was pleased to see their hospitality. **5.** The lion enjoy cooked meal because he only have raw flesh in the past. **6.** The crow and the jackal get worried because the lion forget to hunt for his prey and become lazy.

### **Vocabulary**

**Look at this picture of a tree. Give each part of its right number.**

Leaves, Branches, Fruits, Stem, Root.

### **Grammar**

**A. Rewrite the sentences using the contracted forms of the coloured words :**

**1.** They don't want to play with me. **2.** We'll go to our grandmother place tomorrow. **3.** They'll be here at 10:30 a.m. **4.** She'll not got to picnic with us. **5.** You're looking beautiful today. **6.** Today we're celebrating Anne's birthday. **7.** What's the date today? **8.** We shouldn't use plastic bags.

**B. Use the word contradictions to complete your answer :**

**1.** No, he hasn't **2.** No, I don't **3.** No, They aren't **5.** No, Isn't she **6.** No, he doesn't.

### **Words in Use**

**Match these words to form compound words. Write them in the space given :**

**1.** swimmingpool **2.** livingbeing **3.** footpath **4.** classroom **5.** nailpaint **6.** outside **7.** toothache **8.** basketball

### **Speaking**

**Write polite replies of the following statements :**

**1.** No need to say thank. I am your friend. **2.** I am very well and you. **3.** Yes, you may **4.** Yes, of course.

### **Writing**

**Look at the pictures and fill in the blanks :**

**1.** pot **2.** half **3.** pebbles **4.** water **5.** crow.

**B. Now rewrite the sentences you have just completed in the right order.**

**2.** The crow saw a pot of water. **3.** The pot was only of half fill. **4.** He dropped many pebbles into the pot. **5.** The water in the pot came up. **6.** The crow drank the water.

## **Chapter - 5 The Bug**

### **Understanding the poem**

**A. Complete the lines of the poem :**

**1.** on the walk to play. And found a little bug there. **2.** And he was running just as fast. As any little bug could run. **3.** And that's the way he showed that he. Was very glad to be a bug!

**B. Answer the following questions :**

1. The little boy find the bug as that he ran out on the walk to play and found a little bug there. 2. This line 'Until he stopped for breath at last' he never stop except to taking breath at end. 3. And then he chirped a song to me and gave his wings a bug, and that's the way he showed that he was very glad to be a bug!

**Formative Assessment - 2**

**A. Write 4 lines of the poem 'The Bug'. Also write the poet's name :**

I ran out on the walk to play. And find a little bug there. And he was running just as fast. As any little bug could rain.

**B. Make compound words of the following words :**

1. by 2. brush 3. ball 4. room.

**C. Write the short form of the following :**

1. we'll 2. aren't.

**Chapter - 6 The Tenth man**

**Reading Comprehension**

**A. Tick the correct answer :**

1. (a) 2. (a) 3. (a) 4. (b) 5. (a)

**B. Answer the following questions :**

1. The ten friends fo for swim in water. 2. Rajan tell his friends that we should be careful. So let's hold hands when we get into the water. 3. The friends stand in a line for their counting. 4. The farmer counted there were ten but when Rajan counted there were only nine because Rajan has not count himself with the other 9 friends. 5. Rajan was the missing friend.

**Vocabulary**

Can you find eighteen numbers in this word square? The words go across and down.

**Now write the numbers :**

Eight, Three, Thirty, Twelve, Six, Hundred, One, Fifty, Three, Four, Eleven, Nine, Eighteen, Twenty, Thirteen.

**Grammar**

**A. Write Yes or No if the following form a complete sentence :**

1. No 2. Yes 3. No 4. Yes 5. No

**B. Rearrange the group of words to form meaningful sentences :**

1. An old man made a tiny clay doll. 2. He likes the colour of the ball. 3. She went to buy eggs. 4. I bought some chocolates. 5. I cannot go for swimming.

**Words in Use**

**The pictures of some other seasons are shown. Do you know what are they called.**

1. Winter 2. Monsoon 3. Spring 4. Autumn.

## Listening

**Listen to your teacher carefully and complete the following sentences :**

1. careful
2. water
3. friendly
4. watching
5. missing.

## Writing.

**Here's scene of a beach. Look at the picture carefully and describe it :**

There is a picture of beach in which some children are playing and swimming in the water, some are playing with football while some are taking rest on back beach under or umbrella. A puppy is also playing with them.

## Summative Assessment - 1

### Section - A (Comprehension)

#### A. Answer the following questions :

1. Lili Chu live in a bamboo hut near a lake.
2. He get a big fish on the lake.
3. The fish promise him to give a pair of magic scissors.

#### B. Find out two words from the story that describe Liu Chu :

Obedient, kind.

### Section B (Literature)

#### A. Write the rhyming words of the following.

1. sold
2. brass
3. clue
4. mall.

#### B. Give one word answer.

1. quarreling
2. carbohydrates
3. sun rays
4. carnivore.

#### C. Fill in the blanks :

1. trembling
2. tenth
3. cleverer.

#### D. Write True or False :

1. True
2. True
3. True

#### E. Answer the following questions :

1. Once upon a time the colours of the world started to quarrel. Each colour said that it was the most important, the most colourful and the most beautiful.
2. The wolf killed the lamb and ate him up.
3. The ten friends go for swimming.

### Section C (Grammar)

#### A. Rearrange the group of words to form a meaningful sentence :

1. She loved to play tennis.
2. It was a very hot summer morning.

#### B. Complete the following sentences choosing the correct word from the brackets :

1. plan
2. are.

#### C. Complete the words by giving them adjectives :

1. Clever
2. courageous
3. clean
4. lazy.

#### D. Use 'May I' to answer the following questions :

1. May I enter the class.
2. May I leave the class.

## Chapter - 7 The Treasure Bird

### Reading Comprehension

#### A. Write true or false :

1. False 2. True 3. True 4. False 5. False.

#### B. Complete these sentences :

1. earn some money. 2. a bird flew from the tree. 3. flew away. 4. reached the garden. 5. gems set in gold. 6. gave her jewels.

#### C. Answer the following questions :

1. Shahid and his mother live near a forest. 2. Shahid collect wood and sell them to earn some money. In this way he helped his mother. 3. When he was about to cut a tree a beautiful bird flew out of it. 4. It was full of colourful and bright flowers. When the bird flew down, Shahid realised that the flowers were actually gems set in gold. The bird told Shahid that he could collect as many flowers as he wanted, but they must leave the garden before sunset. 5. Shahid opened his bag and gave her the jewels.

### Vocabulary

#### A. What does Anita need? Write sentences with the help of these pictures :

2. There is little sugar in the cup. 3. I am squeezing the toothpaste.

#### What does Anita see? Write sentences with the help of these pictures :

5. They have a lot of luggage with them. 6. There are a lot of traffic on the road.

#### B. Complete the list by adding -s to the items which can be counted. Writ some or a lot of if not counted :

1. apples 2. friends 3. some 4. some 5. some 6. a lot.

### Grammar

#### Complete these sentences using the right tense form of the verb in the brackets :

1. lived 2. sold 3. requested 4. listened 5. came 6. filled.

### Words in Use

#### A. Complete the following sentences with the correct part of the da :

1. Morning 2. evening 3. noon 4. night.

#### B. Write what you would say under these situations :

1. Good Night 2. Good evening 3. Good Morning 4. Good Afternoon.

### Writing

#### Write paragraph for the following pictures :

1. A Peacock has colourful feathers which lacks very beautiful they are of multi colour mainly green, blue and brown. It is also our national bird. 2. This girl has long and curly hair. Her hair is brown. Her eyes are big and black. She has a small nose and a smily face. She is standing in the garden.

## Activity

### Frame slogans for the following pictures :

1. Don't cut trees
2. Plant more and more trees.

## Chapter - 8 Self Esteem

### Reading in the blanks :

#### A. Fill in the blanks :

1. shy and afraid
2. basketball
3. television
4. selected
5. faith.

#### B. Answer the following questions :

1. Kathy was a skinny, average looking girl who was very shy and afraid to make friends. 2. During summer vacations, she started watching basketball on television. She studied, how the best players played the techniques of the game and practiced hard. 3. It was easier to make friends because now she felt more confident about herself. She learnt to have faith in herself and developed a positive self-esteem. She made a conscious decision to step out and put her best foot forward. 4. During summer vacations, she started watching basketball on television. She studied, how the best players played the techniques of the game and practiced hard. When the school stated, she got selected in the basketball team because she had worked hard.

#### C. Who said to whom :

1. Kathy to Mam
2. Mam to Kathy
3. Mam to Kathy
4. Mam to Kathy.

## Vocabulary

### Write what they are used for :

1. For communication anywhere
2. For office or jobwork.
3. Listening music and news
4. For prescribing food items.
5. For washing clothes.

## Grammar

#### A. Complete these sentences with the words from the box :

1. close by.
2. behind the cupboard.
3. in the house.
4. by the road.
5. in front of the house.

#### Complete the sentences using correct pronouns in place of nouns :

2. He
3. It
4. They
5. They
6. They.

## Words in Use

#### B. Study the words. Choose the correct word from the pair given on the right and write it in the blank :

1. house
2. hospital
3. office
4. school.

## Writing

### Write any incident where you felt you were like Kathy. If you were able to overcome it, how you did that? Write a paragraph in 6-8 lines :

I am Rahul student of Class-I. All my relatives and teachers treat me as a dumbo child. There are no friends of mine. I love to play cricket but no one plays with me. They think my game is very poor. But from some days before. I am practising so hard day and night to improve my game and behaviour and I had

successful in doing so. Yesterday I scored a century in a school match and make our team win. Now I have lots of friends and I overcome from the title dumbo. I am very happy now.

## **Chapter - 9 Little Raindrops**

### **Reading Comprehension**

#### **A. Complete the lines :**

**1.** Pitter patter, Pitter patter, Down the window pane? **2.** They won't let me walk, And they won't let me play. **3.** They put away my playthings. Because I broke them all.

#### **B. Answer the following questions :**

**1.** The sound of the rain is Pitter patter, pitter patter. **2.** The child will wet in rain if he go out to play. **3.** The child sit at the window in the rain.

#### **C. Find out the rhyming words from the poem.**

**2.** play-today **3.** all-ball **4.** do-you.

### **Formative Assessment - 3**

#### **A. Complete the following lines :**

**1.** dry **2.** basketball team **3.** me go, let me play.

#### **B. Write two lines each for the given pictures :**

It is an almirah. We keep our clothes and book in it. It is bus. We go to school in it.

#### **C. Make the past tense form of the verbs :**

**1.** falled **2.** goes **3.** lived **4.** seen.

## **Chapter 10 Time To move On**

### **Reading Comprehension**

#### **A. Tick the correct option :**

**1.** (c) **2.** (d) **3.** (b) **4.** (b) **5.** (a)

#### **B. Answer the following questions :**

**1.** Some birds which do not migrate spend almost all their time out at sea and seldom visit land except to breed. **2.** The journey of these birds is fascinating because they travel enormous distances and return to exactly the same nesting places year after year. **3.** Birds go when food and water become scarce in certain places? Birds fly to places where they can look forward to food in abundance in order to stay alive and survive. **4.** The climates of the Northern and the Southern Hemispheres is cold and snowy. **5.** They migrate to warmer climate or tropics where the climate is hot or warm through out the year.

#### **Write interrogative or preposition against the sentences in which word 'where' is used :**

**1.** Interrogative **2.** Preposition **3.** Preposition **4.** Interrogative **5.** Preposition **6.** Interrogative

## Grammar

### A. Circle the nouns in these sentences :

1. birds 2. Northern and Southern Hemispheres 3. birds 4. ToTo 5. New Delhi.

### Now categorize these words as common or proper nouns :

**Common nouns :** 1. Birds 2. climates 3. birds 4. bird 5. parks. **Proper Nouns :** 2. Northern and Southern Hemisphere 3. Tropics 4. ToTo 5. New Delhi.

### B. Complete the phrases with the words from the box :

1. swarm 2. range 3. bouquet 4. bunch 5. army 6. fleet 7. pride 8. troop  
9. herd 10. team.

## Words in Use

### Complete the sentences using the simple past form of the words :

1. rained 2. fixed 3. played 4. missed 5. wanted 6. pushed.

## Listening

### Listen carefully to your teacher and complete the following :

1. migrate 2. book 3. Penguin 4. birds 5. cold and snowy 6. climate.

## Writing

### Read this paragraph :

In our winter vacations we go to Kashmir with our family for holiday. All the people are in sweaters and jackets and caps on their head care are parked in a row and covered with a thick layer of snow. There are tall mountains of snow. It is very clean city. There is no building there. We enjoyed the trip very much.

## Like Skill - 3

### What do you like to do for your grandparents? Write 'yes' or 'no' :

1. Yes 2. Yes 3. Yes 4. Yes. 5. No. 6. (a) No. (b) No. (c) Yes.

## Formative Assessment - 4

### A. What games do you play?

#### Indoor Games

1. Carrom-board 2. Ludo 3. Cards 4. Table Tennis.

#### Outdoor Games.

1. Golf 2. Cricket 3. Football 4. Basketball

### B. Label the parts of a bird :

Beak, eyes, feathers, feet.

## Chapter - 11 What Is Pink?

### Understanding the Poem

#### A. Complete the sentences :

1. bed 2. soiling 3. float 4. grass 5. blue

**B. Answer the following questions :**

1. (a) Red (b) White (c) Orange (d) Green
2. Swan is sailing in the water of a lake.
3. A puppy grow in its barley bed.
4. Clouds are in the blue sky.
5. Grass in green.

**Chapter - 12 We Won't Play With You**

**Reading Comprehension**

**A. Tick the correct option :**

1. (d)
2. (a)
3. (a)
4. (a)

**B. Write true or false :**

1. False
2. False
3. True
4. True
5. True

**C. Answer the following questions :**

1. Sumit was happy to see his room to see a lot of toys, story book pencils, pens etc. in his room.
2. He left the toys scattered in his room after playing.
3. On fifth day the toy jumed from the Sumits hand.
4. Teddy bear till Sumit that "Why are you surprised that we don't want to play with you."

**Vocabulary**

**Look at the following letters :**

1. HOUSES
2. PENCILS
3. FRIENDS
4. FAMILY
5. PROPER
6. PLEASE.

**Grammar**

**A. No fill in the blanks with verbs from the story :**

1. played
2. surprised
3. jumped
4. leave
5. understood

**B. Underline the main verbs in the following sentences :**

1. played
2. left
3. teach
4. built
5. cleans

**Words in Use**

**Some sentences are given below. Use their opposites to fill in the blanks :**

1. cold
2. comfortable
3. dull
4. shy
5. near

**Writing**

**Write a short paragraph between you and four friends conversation. You can use the words given in the box :**

I am Rahul playing with the toys in the room. Some friends arrive at his home suddenly. They saw the condition of the room and scolded Rahul. Rahul said that Yes, it is very untidy, sorry. I will make them properly arranged and promise to not do it again. As I am busy in placing the toys arranged so I will not come to play today.

**Summative Assessment- 2**

**A. Find two rhyming words from the poem.**

1. tails-nails
2. seat-feet.

**B. Pick out three body parts mentioned in the poem.**

1. Arms
2. Face
3. Heads

**Section B (Literature)**

**A. Write the meanings of the following words :**

1. accepted 2. mistakes 3. hopeless 4. wounded

**B. Give one word answer :**

1. Lion 2. Basketball 3. Birds baby

**C. Fill in the blanks :**

1. JUMPED 2. SAILING 3. SKINNY

**D. Answer the following questions :**

1. Shahid and his mother live near the forest. 2. Kathy become a good basketball player by practising to play. 3. The old teddy bear tell Sumit that "Way are you surprised that we don't want to play with you?"

**Section C (Grammar)**

**A. Write the opposites of :**

1. bright 2. boring 3. sad 4. cry

**B. Unscramble the letters :**

1. PROMISE 2. SCOLDE

**C. Write the collective noun of :**

1. bouquet 2. troop

**D. Do as directed :**

1. Mr. Rakesh 2. Is

## Book - 3

### Understanding the Poem

#### A. Answer the following questions :

1. The laugh of brooklets ringing clear, A violin. 2. The things you want to see are the wonder of a blossoming tree. My story boom, And how the various creatures look. 3. The flavour of all fruits that grow. The taste of honey from the bee, And good things mother cooks for me. 4. I thank you God, for making me So that I hear and feel and see, All the good things. 5. (1) Me -see (2) know - grow (3) hear - clear (4) book - look.

#### B. Name the different sense organs you have and write what do you do with them :

1. Eyes-We can see with our eyes. 2. Ears-We can hear with ears. 3. Tongue-We can taste with it. 4. Nose-We can smell with nose 5. Skin-We feel hot and cold by skin.

### Chapter - 2 The Zebra's Feathers

#### Reading Comprehension

##### A. Fill in the blanks :

1. stripes 2. tail 3. eye 4. holy man's 5. sadly.

##### B. Write True or False :

1. False 2. False 3. True 4. True 5. False.

##### C. Answer the following questions :

1. There were feathers of many different colours-blue, green and purple. Each feather had an eye in the middle. When the peacock danced, the feather spread out like a fan. 2. The zebra asked him to change his stripes into beautiful feathers. 3. The holy man said to him, "You must not get into water. If you do, the feathers will come off." 4. The zebra jump into the river because he loved to swim. 5. He has lost his feathers as he swim in the lake and got back his stripes.

#### Vocabulary

#### Circle the words in column B which are similar in meaning to the words in column A :

1. tiny 2. glad 3. large 4. courageous 5. wings.

#### Grammar

##### A. Write a, an or the to complete these sentences :

1. an, The 2. a, The 3. a, The 4. a, The 5. a, The, a 6. an, An 7. a, a, The 8. a, The.

##### B. Fill in the blanks with prepositions of place :

1. behind 2. in front of 3. under 4. on 5. under

##### Look at the picture :

b. Two frogs are under the flush combod. c. Two frogs are sitting on the comod d. Two frogs are inside the bath tub. e. Two frogs are behind the hanging towel. f. A frog is sitting upon the fountain. g. Some fro are ahead the mirror. h. A frog is jumping from the mirror the floor. i. A frog is playing in water on the floor. j. A frog is hiding behind the bath tub.

## Words in Use

Use the rules to write the past tense form of these words :

1. danced
2. liked
3. pushed
4. looked
5. hurried
6. freed
7. delayed
8. called.

## Listening skills

Listen to the poem carefully. Now match the following :

1. honey
2. rides
3. milk
4. eggs
5. farmers
6. silk
7. wool
8. guard
9. pets.

## Writing

Use above questions as clues in support of your paragraph :

1. I want to become a police inspector. For this I have to be physically fit for the fitness test to be cleared. I also have to be prepared for the written exam.

## Formative Assessment - 1

A. Answer the following :

1. Trees, River
2. Car, Motorcycle.

B. Match the animal skins with the name of animals.

1. tiger
2. zebra
3. deer.

C. Write where they are :

1. under a tree
2. in the basket
3. between two boys.

## Chapter - 3 Are You Ready, Freddy?

### Reading Comprehension

A. Tick the correct option :

1. (a)
2. (c)
3. (c)
4. (c)
5. (c)

B. Write True or False :

1. False
2. False
3. True
4. True
5. True.

C. Answer the following questions :

1. Freddy was a perfect member of the band but was always late!
2. Freddy's mother do to help him get ready on time that she stand with him until he had brushed his teeth and combed his hair
3. "Why don't you do nothing for a day or two?" said Uncle Albert. "Perhaps that will teach him something important. He'll know people go to a lot of trouble for him."
4. On Monday morning, no one got up early for Freddy. So, he was late for school. His teacher scolded and gave him extra work to do.

## Vocabulary

Solve the given puzzle. Some instruments are hidden inside :

1. GUITAR
2. PIANO
3. TABLA
4. SITAR
5. TRUMPET
6. TAMBOURINE
7. VIOLIN
8. DRUM

## Grammar

A. Choose the right word from the brackets and put it in the right place in the sentence. Rewrite the sentences in the space provided.

1. often
2. sometimes
3. usually
4. every fifteen minutes
5. always.

**B. Complete these sentences with the words from the brackets :**

1. always 2. once a week 3. often 4. sometimes 5. for many years 6. never.

**Words in Use**

**Choose the correct collective noun from the box and write it in the space given :**

1. bunch 2. deck 3. army 4. grave 5. team 6. herd.

**Writing**

**If you were Freddy, how will you change yourself to be on time. First write your late habits and then write how you will change yourself to get rid of these bad habits :**

1. I watch the T.V. till late night. 2. It always late to me to get up early in the morning. 3. I always reach late to school. 4. That's why I set alarm to wake up early in the morning. 5. Now, I reach school on time.

**Project - 1**

**A. Draw/paste a picture of your best friend. Write two good qualities of your friend :**

Two good qualities of my friend are : (1) He is very honest and kind hearted. (2) He respect and obey the elders.

**B. Now read these sentences and tick 'Yes' or 'No' for your friend :**

1. Yes 2. Yes 3. Yes 4. Yes 5. Yes.

**Chapter - 4 The Unsatisfied Fir Tree**

**Reading Comprehension**

**A. Tick the correct option :**

1. (b) 2. (c) 3. (c) 4. (a).

**B. Who said the following ?**

1. Fir tree 2. Rubber 3. Fir tree 4. Goats.

**C. Write True and False :**

1. False 2. True 3. False 4. True 5. True.

**D. Answer the following questions :**

1. A fir tree grew in a thick forest. It had dark green needles. One day it looked sadly at its needles and said, My which are stiff and sharp. They are not like the leaves of other trees. 2. The wishes of the fir tree fulfilled by the wood fairy. 3. Fir true wished of there kinds of leaves Gold leaves, Glass leaves, soft Green leaves. 4. The robber plucked all the golden leaves. 5. The fir tree want sparkling glass trees? to look like a tree of light. The fir tree beg the goats to not to eat its leaves.

**Vocabulary**

**A. Read the lesson and match the following words with their phrases :**

1. (c) 2. (f) 3. (a) 4. (b) 5. (d) 6. (h) 7. (g) 8. (e).

**B. Make sentences of the following :**

1. The needles of Fir tree are stiff and sharp. The robber did not pay any heed. 2. The robber did not pay any heed. 3. The glass leaves are sparkling

in the sun. **4.** The glass loves broke into pieces by stormy wind. **5.** We celebrate Riya's birthday with joy and excitement.

### **Grammar**

#### **A. Fill in the blanks with adjectives from the chapter :**

**1.** thick **2.** magic **3.** broad and smooth **4.** tasty **5.** evergreen.

#### **B. Complete the sentences with words from the box :**

**1.** carefully **2.** angrily **3.** merrily **4.** brightly **5.** bravely.

### **Words in Use**

#### **Rewrite the words in capital letters using suffixes :**

**1.** HOPELESS **2.** CAREFUL **3.** PEACEFULLY **4.** REGULARLY **5.** QUICKLY **6.** APPEARANCE

### **Listening Skills**

**Your teacher will read out a paragraph from the story 'Goldilocks and the Three Bears.' Listen to it carefully and then complete the paragraph.**

angrily, now. tonight, outside, quickly, fastly.

### **Speaking**

**Make groups of six children and speak out your wishes one by one :**

I wish I become a Pilot., I wish I become a police inspector., I wish I become a Chef.

## **Chapter - 5 The Wind**

### **Do you think flowers sleep? If yes, when and how?**

Yes, flowers sleep at night.

#### **B. Complete the poem :**

**1.** a doorway without any key, the leaves from the great oak tree **2.** I can rave and riot, I lie quiet as quiet.

#### **C. Pick out four rhyming words from the poem :**

**1.** tower-flower **2.** shake - wake **3.** key - tree **4.** scent - spent.

### **Writing**

#### **Write the summary of the poem :**

The summary of the poem is about the different moods of winds and how can it destroy things when it is angry or strong.

### **Formative Assessment - 2**

#### **A. Give one word for the following group of words :**

**1.** shaking **2.** rude **3.** hard

#### **B. Make sentences of the following :**

**1.** We celebrate Riya's birthday with joy and excitement. **2.** stormy wind broke all the glass leaves **3.** This student is so ugly.

#### **C. Tick the correct option :**

**1.** (a) **2.** (b)

#### **D. Write four lines of the poem - 'The Wind'.**

I can drive the storm clouds.

And shake the tall towers,  
Or steal through the gardens,  
And not wakes the flowers.

## Chapter - 6 The Fox and The Wolf

### Reading Comprehension

#### A. Complete the sentences with words from the lesson :

1. forest 2. house 3. cakes, shelf 4. difficulty 5. enough.

#### B. Write True or False :

1. False 2. True 3. False 4. False 5. False.

#### C. Answer the following question :

1. Fox was clever and wolf was greedy. 2. The fox take the wolf to an old house to have some food. 3. In the kitchen a woman was putting cakes on the shelf. 4. The wolf was beaten by the woman. 5. The moral of the story is that we should not be greedy.

### Vocabulary

#### A. Match the words with their opposites :

1. (c) 2. (e) 3. (a) 4. (b) 5. (d)

#### B. Use the following words in sentences of your own :

1. My house is nearby the forest. 2. The fox got an idea. 3. He ordered us to get in. 4. The wolf entered the window with great difficulty. 5. I am frightened when the tiger roar. 6. Pick up the phone please.

### Grammar

#### Rewrite the following sentences using the short forms of the underlined words :

1. I'm sorry, I cannot help you. 2. I wouldn't have more oil to sell. 3. He's really a nice person. 4. We aren't going to the zoo this afternoon. 5. You're so lucky to be the winner.

### Writing

#### Change the following sentences into questions :

1. Did the wolf jumped through the door? 2. Did the woman made some cakes? 3. Did the woman picked up a stick? 4. Did the fox took the wolf to an old house?

## Chapter - 7 The Land of Nod

### Understanding the Poem

#### A. Answer the following questions :

1. Every night he dreams of the land of Abroad Yes the poet really go abroad every night in his dreams. 2. Up the mountain sides of dreams. 3. The poet see streams, mountains and many frightening sides in the land of Nod?

#### B. Find out the rhyming words from the poem :

1. stay 2. dreams 3. nod 4. see 5. day.

### Summative Assessment - 1

#### A. Answer the following questions :

1. Find out two Common nouns and two Proper nouns from the passage.

**Common Nouns :** 1. Mayor 2. Children., **Proper Noun :** Hamelin, Pied Piper. 2. (a) (i), (b) (ii).

#### Section B (Literature)

#### A. Answer the following questions :

1. The zebra jump into the river because he have to swims. It that he needs an hour. 3. The three wishes granted by the wood fairy to the Fir Tree were (i) the golden leaves (ii) the glass leaves (iii) the broad and smooth leaves.

#### B. Fill in the blanks :

1. eye 2. trumpet 3. difficulty.

#### C. Write 'True' or 'False' :

1. False 2. True 3. True.

#### D. Who said to whom?

1. Holyman to Zebra 2. Uncle to Bobby 3. Wolf to Fox.

#### E. Complete the lines of the poem :

1. through all the day., my friends I stay 2. I can rave and riot., I lie quiet as quiet.

#### Section - C (Grammar)

#### A. Fill in the blanks as directed :

1. an, The 2. requested

#### B. Circle the odd one out :

1. clean 2. remember

#### C. Make sentences :

1. The nudles of Fir tree are stiff and sharp. 2. He is curious to know the exam result.

### Chapter - 8 The Disobedient Train

#### Reading Comprehension

#### A. Fill in the blanks :

1. tired 2. long, end 3. horse 4. bridges 5. whistled

#### B. Answer the following questions :

1. The train was tired of staying at the track. 2. The horse laugh at the disobedient train because the train does not know how to jump over the brook. 3. When the train saw an aeroplane flying up in th sky, it want to fly. 4. The train gave a great puff of happiness as it climbed back on to the track. 5. The people stop using the train and use automobiles because the train took so long that it never got to the end of its trip.

#### C. Write True or False :

1. False 2. True 3. False 4. False 5. True

#### Vocabulary

#### Match the words to which they are related to :

1. (d) 2. (c) 3. (b) 4. (e) 5. (a)

## Grammar

### A. Underline the common nouns in the following sentences :

1. garden 2. mother 3. uncle 4. road 5. soap

### B. Underline the abstract nouns in the following sentences :

1. kindness 2. beauty. 3. politeness, truthfulness. 4. bravely 5. naughty

## Words in Use

### Match the words with their correct opposites :

1. (d) 2. (f) 3. defeat 4. badness 5. (a) 6. (g) 7. (h) 8. (b)

### Pick out any four words and make sentences your own :

This king is so brave.

Akbar had a victory over Maharana Pratap.

The dress of this student is very tidy.

We are going out in the darkness.

## Chapter - 9 A Bridge Across the Sea

### Reading Comprehension

#### A. Who said to whom ?

1. Spider to Karupayi 2. Palm Tree to Spider 3. Palm Tree to Spider

#### B. Fill in the blanks :

1. loom 2. palm 3. spider 4. bridge 5. tall, strong 6. sea.

#### C. Answer the following questions :

1. Karupayi weave a bridge. 2. Every evening Karupayi walked to the sea near her home. 3. Her wish is to wave a bridge over the sea. 4. The palm tree said that they cannot make the bridge because it is very for that even palm tree can't see the other share. 5. The bridge build by Karupayi and the spider is the most beautiful bridge in the world.

## Vocabulary

### Change the following positive sentences into negative.

1. A bird cannot fly 2. The little baby can't walk. 3. An elephant can't run very fast. 4. A tiger can't catch a deer. 5. I can't speak Japanese 6. A spider can't build a bridge across the sea.

## Grammar

### A. Fill in the blanks using suitable adjectives :

1. beautiful 2. tall 3. rice 4. naughty 5. hungry 6. strong.

### B. Complete these sentences with -ly words :

1. slowly 2. gently 3. sadly 4. quickly 5. happily 6. softly.

## Words in Use

### A. Say who the following people are. Choose the words from the box. Remember to use the correct words :

2. nurse 3. mason 4. farmer 5. pilot 6. tailor 7. cook 8. carpenter.

### B. Complete these words with -er or -or :

1. baker 2. inspector 3. plumber 4. writer 5. actor 6. barber 7. director 8. teacher.

## Listening Skills

**Listen carefully to your teacher and fill in the blanks :**

1. there 2. are 3. sea, see. 4. sun, son 5. know, No.

## Chapter - 10 The Song of The Engine

### Understanding the Poem

#### A. Answer the following questions :

1. It sings this little song. I think I can, I think I can. 2. Yes, I climbed a hill? Which is easier - going up or down a hill? It is easier to down a hill. 3. Yes, I travelled once in a train? It stops and whistled at different stations? 5. No the train does not sing a song.

#### B. Write rhyming words from the poem :

1. will 2. sings 3. long 4. thought.

### Formative Assessment - 3

#### A. Answer the following question s:

1. The train tired because of the staying on track 2. The palm tree said that they cannot make the bridge because it is too long to see the other end of the sea.

#### B. Fill in the blanks :

1. discouraged 2. sea.

#### C. Write 'True' or 'False' :

1. True 2. False.

#### D. Who said to whom ?

1. Train to Horse. 2. Spider to Karupayi.

#### E. Complete the lines of the poem :

travel, hill, listen, pulls, slowly, sings, think, thin, can

## Chapter - 11 My Robot

### Reading Comprehension

#### A. Write True or False :

1. False 2. False 3. False 4. False 5. True 6. False

#### B. Fill in the blanks :

1. happily 2. word, water 3. robot 4. firewood 5. home and hospital, 6. under a bush 7. screws 8. lifted

#### C. Tick (✓) the correct option :

1. (b) 2. (a) 3. (b) 4. (a) 5. (b)

#### D. Who said to whom :

1. friend to Dagda 2. Dagda to Robot 3. Robot to Dagda 4. Dagda to himself

#### E. Answer the following questions :

1. Robots are machines that can do difficult work for us. Some of them look like us. 2. Dagda get tired at the end of the day because he has to do lot of work in it's home and hospital. 3. Dagda buy a robot. 4. Robot do all the work which Dagda do like cleaning the house, garden and watering the plaids. 5. Dagda want to seel the Robot because the robot won't let him do

anything. **6.** The screws of the Robot came off. **7.** Dagda decided not to sell the Robot because he was his friend and he did not leave his friend.

**In the following sentences write whether the underlined word is a noun or a verb :**

**1.** verb, noun **2.** verb, noun **3.** verb, noun **4.** noun, verb

### **Grammar**

**A. Use to + infinitive and form sentences :**

**1.** to buy **2.** to hear **3.** to watch **4.** to purchase **5.** to cook **6.** to play

### **Word in Use**

**A. Use the words given in the box to fill in the blanks :**

**1.** Everytime **2.** every morning **3.** Everyday **4.** Everyone **5.** everywhere

**B. Now create noun groups from these words :**

**1.** a table, a pen, a pencil, an eraser. **2.** a plant, a mango tree, the grass, In garden. **3.** a chain, a table, a bowl, a spoon

### **Listening**

**Listen to your teacher carefully and complete these sentences with the help of the clues :**

**1.** a large house **2.** garden and water the plants **3.** he bought a robot **4.** human **5.** home and hospital **6.** to Hospital **7.** idle **8.** sell it

### **Writing**

Your mother works for the whole day, from morning till late at night. How can you help your mother. Write some ways :

**1.** In the kitchen. **2.** In washing the vegetables **3.** In preparing food. **4.** In serving food **5.** In dressing up of small brothers and sister. **6.** In betting their lunch box. **7.** In polishing the Daddy's shoes. **8.** By ironing on the clothes.

## **Chapter - 12 City At Night**

### **Understanding the Poem**

**A. Answer the following questions :**

**1.** The poem describe about the Night. **2.** The sky begin to glow as the night fall means the sky begin to glow by the sunshine. **3.** The poet compare the lighted windows of the city to a honeycomb because the lighted window appears like bee hives which are golden in colour. **4.** Lights come all slowly. First here then there, behind the window - pares or through.

### **Writing**

**Write a short summary of the poem.**

The poem is about the night after which a bright sunny day comes and brings the light everywhere.

### **Formative Assessment - 4**

**Two friends met after their winter vacations. Complete their talk about winter vacations :**

How, Thank you, tour, Where, Mumbai, return, yesterday, beach, in water, ship, go by phone, ship, bus, school.

## Chapter - 13 The House on the Beach

### Reading Comprehension

#### A. Answer the following questions :

1. It is the house built of sand and palm leaves. There was a little wall all around it and a tall tower in the middle. 2. Shekhar was sent to the hills by his parents for school. 3. Balu stayed by the beach. He went to a small school for a few years. But his family was poor. He left school and began to work. He worked hard but still was not able to earn enough money. 4. Balu was sad and upset because his friend Shekhar had went away for school. His father's replied that he is so poor he can't send Balu to school like Shekhar. 5. The two friends meet each other again at the launch. They decided to made a new big house which can not be washed away by the water.

#### B. Who said these words and to whom ?

1. Balu to Shekhar 2. Father to Balu 3. Shekhar to Balu 4. Balu to Shekhar 5. Balu to Shekhar.

### Vocabulary

#### A. Fill in the blanks with 'little' or 'few'–

1. few 2. little 3. few 4. Few 5. little.

#### B. Tick the correct option and fill in the blanks :

1. (c) 2. (d) 3. (a) 4. (c) 5. (b) 6. (d)

### Grammar

#### B. Write these words in the correct columns :

**Things we can count :** 1. bird 2. sugar 3. tea 4. rainbow 5. hand 6. mango

**Things we cannot count :** 1. blood 2. river 3. water 4. milk 5. wisdom 6. Daughter

### Words in Use

**Tick the correct form of noun from the words given in the brackets :**

1. hairs 2. scenery 3. branches 4. friend 5. Politics 6. Economics 7. sheeps. 8. master.

### Listening

**Listen to your teacher and complete the following sentences :**

1. sand 2. sand, palm 3. school on hills. 4. enough 5. six months 6. six water.

### Writing

**Complete the conversation between two friends :**

sea water washed, house of sand!, can make another one., we build a real house? have no money, money. Don't worry, finet house, water can't wash it away.

## Chapter - 14 Shibi Rana, the King

### Reading Comprehension

#### A. Fill in the blanks :

1. kind 2. justice 3. mine 4. dove 5. courtiers 6. Indra, Agni

**B. State True or False :**

1. True 2. False 3. False 4. False 5. True

**C. Answer the following questions :**

1. Shibi Rana was a king 2. Eagle wanted to kill the dove 3. The dove ask the king to save her from the cruel eagle. 4. The eagle ask the king to do to return dove to him. 5. When a piece of flesh of the king was kept on the scale there also the weight of dove is heavier so the king decided to give himself fully to the eagle.

**Vocabulary**

**Complete the crossword by filling in the opposites of the given words :**

1. AGREE 2. UNEQUAL 3. BRIGHT 4. REWARD 5. LEFT 6. ORDER 7. LIGHTER 8. RETIRE 9. POOR

**Grammar**

**A. Choose the correct option and fill in the blanks with conjunctions :**

1. (b) 2. (a) 3. (c) 4. (a) 5. (a)

**B. Join each pair of sentences with conjunctions :**

1. Saina is wearing a hat or Saina is wearing a scarf. 2. The cake did not taste good because it was stale. 3. A deer has long legs so it can run fast. 4. Ravi went abroad and Sonu went to Delhi. 5. She come late to school so she was scolded by her teacher 6. Ram is a good boy and he is monitor of his class. 7. Bolt is a runner so he runs very fast. 8. Sachin is a cricketer and he is known as a master blaster.

**Words in Use**

**Write the opposites of the words given below using in or un :**

1. unclean 2. uneasy 3. unpleasant 4. incomplete 5. unsafe 6. insecure 7. incompetent 8. invisible.

**Writing**

**Rearrange the sentences in the correct order of their occurrence in the story and write in your notebook :**

1. (2) 2. (8) 3. (1) 4. (3) 5. (4) 6. (5) 7. (7) 8. (6)

**Summative Assessment - 2**

**A. Answer these questions :**

1. The author see three cubs on that hot afternoon. 2. (a) walk slowly (b) watching (c) whispered (d) purred.

**Section - B (Literature)**

1. The train tired by staying on the track. 2. The bridge built by Karupayi and the spider is the most beautiful bridge in the world. 3. The Robot do all the work of Dagda's house and hospital. 4. Balu was sad and upset because his friend Shekhar had went away for school. His father's replied that he is so poor he can't send Balu to school like Shekhar. 5. Shibi Rana was a kind king.

**B. Fill in the blanks :**

1. justice, kindness 2. sand, palm leaves 3. track

**C. Write true or false :**

1. False 2. False 3. True

**D. Who said to whom ?**

1. father to Balu 2. Dove to King 3. Horse to train.

**E. Match the following :**

1. disobedient 2. bridge across the sea 3. Robot, the machine 4. sand house 5. dove and eagle.

**F. Write six lines of any of the poem :**

The Song of the Engine  
When the night begins to fall  
And the sky begins to glow  
You look up and see the tall  
City of light began to grow  
In rows and little golden squares  
The light comes out. First here then there.

**Section - C (Grammar)**

**A. Do as directed :**

1. We should show kindness to animals. 2. A tiger can't catch a deer. 3. slowly.

## Book - 4

### Chapter - 1 All Things Bright and Beautiful

#### A. Answer the following questions :

1. God made us all. 2. Creatures are great and small. 3. River, trees and hill. 4. God given us eyes to see the nature and lips to tell the beauty of nature.

#### B. Write any five terms from the poem that describe living creatures :

1. birds 2. creatures 3. men 4. animals 5. God.

#### C. Write two rhyming words from the poem :

1. small, all 2. tell, well.

#### Writing

#### Write the summary of the poem :

The poet says that God made all beautiful things and God gave us eyes and lips so that we can see and tell the beauty of nature.

### Chapter - 2 The Selfish Giant

#### Reading Comprehension

#### A. Fill in the blanks :

1. selfish giant 2. Spring 3. blossom 4. crept 5. twittering 6. selfish

#### B. Write True or False :

1. True 2. False 3. False 4. True 5. True 6. False.

#### C. Who said to whom?

1. The giant to children 2. autumn to giant 3. The giant to himself 4. The little boy to giant 5. The giant cried.

#### D. Answer the following questions :

1. The children went to play in the beautiful garden after school. 2. The giant got angry because the children play in his garden. 3. The spring did not come to his garden because there was no child. 4. After the children returned, the birds started flying around and the trees were so glad. 5. The little boy was a season.

#### Vocabulary

Practice saying these words aloud. Work with a partner and write how many syllables there are in each word :

1. con-si-st 2. fo-r-go-t 3. jun-gle 4. mor-ni-ing 5. s-peak 6. mi-ni-mum 7. d-u-ll 8. safe-ty.

#### Grammar

#### A. Connect the beginning of the sentence in column A with a suitable ending from column B, using a word from this list :

1. which 2. that 3. who 4. whom 5. whose.

#### B. Write a sentence to describe the situation. Use the correct form of the word in brackets :

2. has broken her leg 3. has arrived by my father 4. has missed the bus to go to school. 5. cleaned the mirror in my room. 6. has repaired the gaps of fence.

## Word in Use

### Circle the correct word in these sentences :

1. lend, borrow 2. bring, take 3. listen, hear 4. look, see

### Writing

#### Imagine you were one of the children who played in the giant's garden. Describe the giant in your own words :

We thought that the giant is very selfish. He stopped the children to play in his garden. But taken he realized his mistake by seeing the condition of his garden and allowed the children to play in his garden.

## Chapter - 3 You don't Care About Me!

### Reading Comprehension

#### A. Fill in the blanks with suitable words :

1. school 2. climbed 3. toast, drink hot chocolates 4. fruits. 5. cross 6. an album, photographs 7. photoframe.

#### B. Write True or False :

1. False 2. True 3. True 4. True 5. False 6. False.

#### C. Who said to whom?

1. Gracy's fathers to Gloria 2. Gloria said to them 3. Gracy thought 4. Gracy's father said to Gloria.

#### D. Give one word answer :

1. Glowria was suffering from high fever. 2. Gracy's Mother will tell stories for Gloria 3. Aunt Maria came to visit in the evening. 4. Gracy broke the doll of Gloria at last Sunday 5. They decided to buy a new photoframe the next day.

#### E. Answer the following questions :

1. Gloria did not go to school because she was ill. 2. Gloria will sleep on the bad all day. 3. Gracy wishes to have high fever to have fruits and to read story and comic books while resting on the bed. 4. Aunt Maria came to visit to see Gloria. 5. Gracy was angry with herself because she ate all fruits. 6. Yes, Gracy was not kind to her little sister. 7. Gracy felt that her parents love only her sister because her father put his arm. 8. Gracy and her father plan to bought a photoframe next day.

### Vocabulary

#### A. Rewrite these phrases using apostrophes :

2. Month's holiday 3. Dinesh's shirt. 4. mother lion's purring 5. last evening's rain 6. Ria's umbrella.

#### B. Look at the pictures and answer the following questions using apostrophe :

1. Gracy, Gloria's 2. Gracy's 3. Gracy, Gloria's 4. Gracy's.

### Grammar

#### A. Choose the correct pronoun that can replace the coloured noun/noun expression :

1. (b) 2. (a) 3. (b) 4. (b) 5. (b) 6. (b).

#### B. Fill in the blanks using the correct pronouns :

1. me 2. us 3. you 4. it 5. her 6. her 7. you.

## Words in Use

### A. Use the following words to fill the blanks :

1. Bravo 2. Hello 3. On Dear 4. What a pity 5. I wish.

### B. Change the gender of the underlined and coloured words :

1. masteress 2. Princess 3. girls 4. nephew 5. shepherdess 6. maid-servant 7. tigress 8. queen.

## Listening Skills

### Tick the correct pronoun used for different nouns in the story ;

1. she 2. it 3. he 4. it 5. it.

### Answer the following questions :

1. The two children were playing in the garden. 2. Karishma's ribbon blow in air. 3. They see a flower in a little bush.

## Speaking

2. buy a new dress 3. Why don't you watered them 4. Why don't you put on your shawl 5. Why don't you take an umbrella or a raincoat.

## Activity

### Do you know what these different kinds of books are called?

### Complete the puzzle. Some clues are given :

1. DIRECTORY 1. DICTIONARY 2. CALENDAR 3. DIARY 4. ALARM 5. SCRAPBOOK

## Formative Assessment - 1

### A. Fill in the blanks :

1. blossom 2. selfish 3. cross 4. photoframe

### B. Write True or False :

1. True 2. True 3. True 4. False

### C. Who said to whom?

1. Gracy's to Father 2. Gracy said to herself. 3. The giant to children 4. The autumn to giant.

### D. Complete the lines of the poem :

made all them, that opens, that sings, C.F. Alexander.

### E. Answer the following questions :

1. The children will read stories for Gloria. 2. Gloria will sleep all day 3. The little boy was a season. 4. The giant got angry because the children play in the garden.

## Chapter - 4 A Family

### Reading Poem

### A. Answer the following questions :

1. Parents and their children is a family. 2. Yes, animals have a family ex-cow, dog etc. 3. There are two types of families 4. There are four members in my family. 5. The importance of family is helpful for our life.

### B. Write how many times the word 'family' is used in the poem :

20 times.

## Writing

### Write a paragraph on 'My family' :

I have a small family. I have a little brother. My mother cooks tasty food daily and my father brings toys for us. My family is the best.

### Activity

#### Divide the class into groups and recite the poem with actions :

makes two in a family  
lived in a shoe is a family  
or a few is a family.  
can make up a family

## Chapter - 5 The Weak Child

### Reading Comprehension

#### A. Fill in the blanks :

1. english 2. principal 3. Ankit 4. correction 5. essays 6. best.

#### B. Write True or False :

1. False 2. False 3. False 4. True 5. True 6. False.

#### C. Give one word answer :

1. My school picnic. 2. English 3. mistakes 4. Ankit 5. Black Board 6. best.

#### D. Answer the following questions :

1. The children were to write an essay on Topic. 'My school picnic'. 2. Ankit's thinking independent because he writes essay on his own. 3. Yes, he was courageous and independent thinking because he writes an essay on his own, he weak in English. 4. The teacher gave for selecting Ankit's essay because he was an independent work. 5. I learn from the story that we should depend on ourselves and less on others.

### Vocabulary

#### Fill in the blanks with the correct words to complete these comparisons :

1. (c) 2. (b) 3. (a) 4. (b) 5. (b) 6. (a) 7. (c) 8. (a).

### Grammar

#### A. Underline the subject and circle the predicate in the following sentences :

**Subject :** 1. Nelson's mother 2. The children 3. The people 4. The dragon 5. Marco Polo 6. The winning team 7. A puppy 8. A chimpanzee.

**Predicate :** 1. cooked food on a gas burner. 2. were excited because the holidays had begun. 3. had plenty to eat. 4. suddenly stopped roaring. 5. was a Chinese explorer. 6. got their award. 7. licked his face seven times. 8. jumped into his arms.

#### B. Rearrange these words to make correct sentences. Add capital letters and punctuation marks where needed :

1. A Gulliver accepted an offer to sail in ship 2. The Captain of the ship was a kind man. 3. In the beginning, the voyage was comfortable 4. The winds became strong after some months. 5. The ship hit a rock and sank 6. Gulliver sailed to the swam. 7. He could not see any people or houses. 8. He

was so tired that he went off to sleep. **9.** He woke up after nine hours. **10.** He could not get up.

### Words in Use

**1.** liked **2.** helped **3.** delayed **4.** fried **5.** denied **6.** dried.

## Chapter - 6 Can You Guess What It Is

### Reading Comprehension

#### A. Tick (✓) the correct option :

**1.** (d) **2.** (d) **3.** (b) **4.** (a) **5.** (c).

#### B. Answer the following questions :

**1.** This is returning type of boomerang. If you throw it, it will come back to you. **2.** The ancient versions of the boomerang was found in Africa, Asia, Europe and North America. **3.** The boomerang's flight depend on its shape and size. **4.** The two kinds of boomerang are returning and non-returning. **5.** The Aborigines of Australia used them for hunting.

### Vocabulary

#### Find words in the story beginning with :

**A :** Australia, Ancient, Africa, Asia, Aborigines,

**C :** Clue, Curved, Confused, Ceremonies, Correctly.

**R :** Religious, Returning, Right, Non-Returning.

**W :** Weapon, Wind, Which, What, Wrong.

#### Which is the longest word ?

Ceremonies

#### Now form at least 8 words from this word :

**1.** One **2.** Cerem **3.** Ceremony **4.** Ones **5.** rein **6.** No **7.** Mere **8.** Hen.

### Grammar

#### Rearrange these words to form meaningful sentences :

**1.** Frisbees are not used as weapons **2.** Ritu eats mangoes everyday. **3.** There are mangoes in the basket. **4.** Baby is the crying. **5.** She is waiting for bus. **5.** She is waiting for bus. **6.** We are going to the zoo tomorrow.

### Words in Use

#### A. Match the phrases in column A with column B to make complete sentences :

**1.** (c) **2.** (d) **3.** (e) **4.** (b) **5.** (a).

#### B. Use someone, something, everyone or no-one to complete these sentences :

**1.** Some one **2.** every one **3.** something **4.** something **5.** No-one.

### Writing

Neha's friend Reema could not attend her birthday party. Neha writing to tell her about the party but she was missed out some words. Help Neha to complete the letter :

## Chapter - 7 The Butterfly and The Kite

### Reading Comprehension

**A. Answer the following questions :**

**1.** A paper kite is dancing upon the breeze. **2.** The kite said to the butterfly to take a good look at me because he dance above the world. **3.** The butterfly called the kite a toy of a stupid boy because he puffed out with wind. The poet of the poem is 'Raymond Wilson.'

**B. Choose the actions from the box done by the kite :**

dancing, zigzagging, soaring, windswept, swirled.

**C. Pick out the singular and plural words from the poem and complete the table :**

**Singular : 2.** kite **3.** butterfly **4.** world. **Plural : 2.** hills **3.** towns **4.** sees.

**Formative Assessment - 2**

**A. Read the description of each animal. Try to guess what each one is. Circle every third letter in the box to check your answer :**

**1.** WHALE **2.** LION **3.** ZEBRA

**B. Explain these lines of the poem :**

**1.** The poet says that the paper kite is flying. higher than the hills or trees.

**2.** The butterfly said that the paper kite is a toy of the stupid boy.

**C. Describe your favourite sport :**

I like cricket match.

**Chapter - 8 Small Animals**

**Reading Comprehension**

**A. Fill in the blanks with words from the text :**

**1.** Weak **2.** porcupine **3.** shell **4.** octopus **5.** escape.

**B. Give one word answer :**

**1.** small animals **2.** Holes **3.** The porcupine **4.** A tortoise **5.** Octopus **6.** Lizard

**C. Answer the following questions :**

**1.** Large animals kill small animals for food. **2.** The porcupine has sharp quills all over its body. It protect us from danger. **3.** A tortoise moves slowly because of this heavy shell on its back. **4.** If you touch an octopus, its arms will lash you like a whip. **5.** A house lizard cut off its legs if you catch it by its tall. **6.** Some animals killed other animals for food.

**Vocabulary**

**Here are the names of some animals. Write some ways by which they save their lives :**

**1.** hide in holes, trees **2.** runs fast **3.** eight legs **4.** hard shell **5.** sharp quills **6.** cuts off its legs.

**Grammar**

**A. Use question words to complete the following questions :**

**1.** where **2.** Where **3.** When **4.** What **5.** Why.

**B. Here are answers of certain questions. Complete their questions :**

**1.** Whose **2.** Why **3.** When **4.** What **5.** How.

## Words in Use

### Use can/cannot to complete these sentences :

1. cannot 2. can, can 3. can 4. cannot 5. Can 6. can't, can't

### B. Identify the use of can can't in these sentences :

1. Unable 2. able 3. Unable 4. Unable 5. able 6. Unable 7. Unable 8. able.

### Listening skills

2. How many 3. How much 4. How long 5. Why 6. What 7. Where

### Writing

#### A. Here are the names of some things we use. Recognise them and note them down in your notebook.

Hanger, Nail-cutter, Stapler, Chopper, Duster, Scissor Screw driver, Opener, Calculator, Mobile phone.

#### B. Read the sentences that tell us what we do with some of the things given at previous page. Complete these sentences with help from the box :

2. open sealed this 3. cut nails 4. dust from things. 5. clean pots and pans.

## Summative Assessment - 1

### Section A (Comprehension)

#### Answer the following questions :

1. Acceptance of authority, 2. awareness of all the civic matters. 3. Subhash Chandra Bose, Shaheed Bhagat Singh. 4. Study well and prepare yourself for a better tomorrow.

### Section B (Literature)

#### A. Answer the following questions :

1. No, Gracy do not wishes to have high fever. 2. The little boy was a season 3. The teacher gave for selecting Ankit's essay because he writes independent. 4. The two kinds of boomerang are returning and non-returning. Its arms will lash you like a whop.

#### B. Fill in the blanks :

1. escape 2. essay 3. on album of photograph.

#### C. Write True or False :

1. True 2. True 3. False.

#### D. Give one word answer :

1. True 2. True 3. True.

#### E. Who said to whom?

1. The autumn to giant. 2. The little boy to giant 3. Vani to Ishan.

### Section C (Grammar)

#### A. Do as directed :

2. What 3. everyone 4. legs 5. The people

## Chapter - 9 The Secrets to Heaven

### Reading Comprehension

#### A. Complete the dialogues :

1. money for their service 2. caught by the king's men.

**B. Who said these words ?**

1. villager 2. Saint 3. Krishna Devarya 4. Courtier-1 5. Villagers-3

**C. Answer the following questions :**

1. The king's ministers went to saint 2. The saint had cure illness for any disease through his vigorous. 3. The people started plucking hair because they had go to heaven. 4. People get rich by accept this sack of rice as my offering 5. The devotees offered the saint to give gold coins. 6. No, the saint was not a really holy man.

**Vocabulary**

**A. Circle the antonyms of the words given :**

1. (b) 2. (c) 3. 4. (b) 5. (b).

**B. Solve the following crossword using the past tense forms of the clue verbs :**

1. SPOKE 2. BURNT 3. LIE 4. GREW 5. BROKE 6. HEARD 7. HIT 8. FORBID 9. LOST 10. LEAPT 12. LEAPT.

**Grammar**

**A. Complete these sentences with future tense of the verb :**

1. shall plan 2. will be sent 3. shall visit 4. will arrive 5. shall take care 6. shall speak.

**B. Blessing 2. Wish 3. Curse 4. Curse 5. Wish 6. Boon.**

**Words in Use**

**Choose the correct form of Noun from those given in brackets :**

1. cattles 2. sheep 3. hair 4. scenery 5. Politic 6. news 7. jury 8. shoes.

**Writing**

**Rearrange the letters to get the names of three famous Indian jesters :**

1. Gopal 2. Tenali Raman 3. Birbal

**Chapter - 10 The Treasure of Sea**

**Reading Comprehension**

**A. Answer the following questions :**

1. The movement of the sea with a swirl and swirl 2. The sea are the treasures of the sea. 3. The sea is shore at the edge and shining bright pebbles 4. Star Fish, Crocodile, Whale. 5. I can not drink sea water because it is salty.

**C. Complete the rhyming words from the poem :**

1. swish, wish 2. shore, score 3. red, said.

**Chapter - 11 Day For Night In Ultapur**

**Reading Comprehension**

**A. Write True or False :**

1. False 2. False 3. True 4. True 5. False 6. True.

**B. Fill in the blanks :**

1. Badhhah Batata 2. sunset, sunrise. 3. nature 4. fault 5. ghost 6. oil.

**C. Who said to whom?**

1. Badshah Batata to six minister 2. The minister thought hard and said. 3. The clothes washer to Badshah. 4. The oil seller said. 5. The people of ultapur thought.

**D. Tick the correct option :**

1. (b) 2. (b) 3. (b) 4. (a) 5. (b).

**E. Answer the following questions :**

1. The Badshah got bored because we follow the law of nature. 2. The fault lies with the sun and the moon 3. The people obey the Badshah because they don't, they will be put in person. 4. The people come to complaint to Badshah because he was king. 5. When the sun shone bright most day and dark. It effect owls and other night creatures woke up. 6. The oil seller was both happy and worried because everyone uses so much oil.

**Vocabulary**

**Circle the word that does not form a compound word with the given word. Also write the words formed.**

1. knob – doormat, doorman, door side. 2. table – footpath, footprint, footstool, 3. brush – headache, headlight, headphones. 4. hand – backward, back line, background. 5. shine – Haircut, hairdryer. 6. shop – bookshelf, bookwriter, bookmark.

**Grammar**

**A. Fill in the blanks with the correct form of each verb :**

1. helps 2. catches 3. speaks 4. admire 5. goes 6. smells 7. bark 8. play.

**B. Fill in the blanks with the correct form of the verb given in brackets :**

1. saw 2. arrived 3. gave 4. felt 5. invented 6. played 7. received 8. ruled.

**Words in Use**

**The words given below have their meanings in the lesson.**

**Complete these words :**

1. TREATED 2. FAULT 3. COMPLAIN 4. DIFFICULTY 5. SPRING 6. SECRETLY.

**Like Skill - 2**

**Complete the dialogues between two girls on the telephone :**

Rachna, Anmol, How, come, come, parcel, you, tomorrow, tomorrow, Bye.

**Chapter - 12 My Computer**

**Reading Comprehension**

**A. Give one word answer :**

1. The room was dark 2. Monitor 3. Keyboard 4. Green light 5. Computer Screen.

**B. Write True or False :**

1. True 2. False 3. False 4. True 5. False.

**C. Answer the following questions :**

1. Raghav went in the kitchen to drink water. 2. Raghav first saw on the screen a boy who was the same 3. Raghav typed a message, Hello, who are

you? **4.** Yes, Raghav got frightened. No, there was no a boy on the screen. It was just my reflection.

### **Vocabulary**

- 1.** Computer **2.** Screen **3.** Webcam **4.** Message **5.** Keyboard.

### **Grammar**

**A. Read out these hints. Their names are proper nouns :**

- 1.** mountain **2.** India **3.** lights **4.** Prime Minister **5.** 2013.

**B. Rewrite the following sentences using capital letters for special names :**

- 1.** Puja is reading a book **2.** Asha saw many animals at the zoo **3.** Kiran lives in Kolkata. **4.** We have a holiday on Baisakhi. **5.** I saw the Taj Mahal at Agra. **6.** Nita wants to become a cricketer like Dhoni.

**C. Select the correct word from the box to complete the sentences :**

- 1.** at **2.** on **3.** with **4.** in **5.** for **6.** by

### **Words in Use**

**Write questions for the following answers :**

- 1.** What did reach the fish deep below ? **2.** What did feel in the old fish pond?  
**3.** What is near Raja's house? **4.** What are there in the park? **5.** What did he not get?

### **Listening Skills**

#### **Formative Assessment - 3**

**A. Write True or False :**

- 1.** False **2.** False **3.** True **4.** False.

**B. Fill in the blanks :**

- 1.** Badshah Batata **2.** oil **3.** kitchen **4.** green.

**D. Complete the crossword :**

- 4.** FAULT **1.** TRUTH **1.** TRAVELLER **5.** EXCELLENT **2.** LIGHTER

## **Chapter - 13 My Tree**

### **Reading Comprehension**

**A. Answer the following questions :**

- 1.** A tree is important for every living creature because every came and sat beneath your shade. **2.** I think a big is as old as grandparents.

**B. Complete these lines of the poem :**

- 1.** I'm told, you're not so very old. **2.** have built their nests, softly puffed their breasts.

**C. Find adjectives used for a tree in the poem :**

- 1.** big **2.** strong.

## **Chapter - 14 Pig, Parrot and The Witty Girl**

### **Reading Comprehension**

**A. Fill in the blanks :**

- 1.** pigs, household **2.** plunged **3.** auspicious **4.** barren **5.** nourish **6.** peace.

**B. Who said to whom?**

1. Lakshmi said to a young man. 2. The parrot cried. 3. Lakshmi to all the animals 4. Lakshmi said to her husband.

**C. Give one word answer :**

1. Rajgir 2. Lakshmi 3. jewels 4. A parrot 5. An army of Rats

**D. Answer the following questions :**

1. Lakshmi is the daughter of poor Labour 2. Lakshmi and her husband received from her father-pig that led all the pigs in the land a cow. 3. She called all the animals and her husband and said that first our pig call all the pig to dig up and cow well nourish the around 4. God Indra ordered an army of rats to destroy the paddy 5. Hard work, protected from storm 6. The couple shared more grain with their neighbour saving the land, from famine.

**Vocabulary**

**Form words from the given words :**

1. House, Old, Hold, 2. NOR, RUN, OUR 3. LUNG, DEN, GUN 4. IN, STRUCT, RUN. 5. THE, REST, TREE.

**Grammar**

**A. Put a comma (,) in the correct place in these sentences. Don't forget to use capital letters and full stops :**

1. Anita, Rahul and Helen went to watch a film 2. So, you have been to Delhi before. 3. The bird had long colourful feathers 4. I bought a beautiful red jute bag 5. There were a lot of Apples, grapes and lemons in the shop 6. No, I haven't seen Mina, since morning.

**B. Fill in the blanks :**

1. move 2. sparkle 3. lead 4. care 5. win.

**Words in Use**

**Notice how the spelling changes in some words if -ly is added. Add -ly to the following words. Make required changes in the spellings.**

1. able 2. carefully 3. specially 4. happily 5. fiercely 6. quickly 7. idly 8. rudely 9. merrily 10. purely.

**Formative Assessment - 4**

**A. Add -ly to these words. Make changes in spellings of required. Complete the sentences using -ly word :**

1. angry 2. merry 3. majestically 4. able 5. fierce 6. idle.

**B. Give one word for the following groups of words :**

1. Ganga 2. swim 3. Waste 4. Hard worker

**C. What happens when it does not rain the whole year? Write a short paragraph of 50-60 words :**

If there is no rain the whole year. It is very difficult for the farmers as the crops need water to grow. Without Rain there is no source of water from which animals. Drink water. It affects the human also as the climate is very hot day lay day.

## Chapter - 15 When Wishes Come True

### Reading Comprehension

#### A. Who said these words and to whom?

1. Sushil said to his father. 2. The Goddess said them. 3. His father to Sushil 4. His father to Sushil 5. They both cried.

#### B. Write True or False :

1. True 2. True 3. True 4. False 5. False 6. False.

#### C. Fill in the blanks :

1. weak, naughty 2. truck 3. prepare 4. Goddess 5. tight, bald headed 6. Passers-by.

#### D. Answer the following questions :

1. Sushil was different from his father because he was naughty. 2. Sushil did not want to go to school because he had no prepare for math test. 3. Sushil made his mind for going to school because Subal went off to prepare a bitter brew. 4. When he got next morning, he had become big his clothes tight. Both of them were not satisfied with their new lives because they were tired.

### Vocabulary

#### Join the sentences using 'although' in the correct place :

1. I was very tired although in could not sleep. 2. She was injured although she kept playing. 3. We did not understand what he was saying although we kept nodding our heads. 4. He is happy although he is alone. 5. He seemed friendly although in do not like him.

### Grammar

#### A. Rewrite the following group of words using apostrophe ('s) :

1. Bela's hair clip. 2. The goat's horn 3. Raj's car. 4. My Cousin's dress. 5. Tree's leaf. 6. Children's games. 7. my aunt's book. 8. Shikha's Pencil.

#### B. Fill in the blanks with the correct prepositions to complete these sentences :

1. (a) 2. (c) 3. (a) 4. (d) 5. (b).

### Word in Use

#### A. Can you find synonyms of the following words in the lesson ?

1. climb 2. joy 3. bitter 4. sugar.

#### B. Find the opposites of the following words from the lesson :

1. weak 2. new 3. weak 4. true 5. low 6. hare 7. hate 8. hurry 9. tight 10. willing 11. bitter 12. don't tell.

### Summative Assessment - 2

#### Section - A (Comprehension)

#### Answer the following questions :

1. Non-verbal communication means to express yourself without words. 2. You can become an active listener by responding eagerly-nodding or smiling 3. body language, virtual.

### **Section - B (Literature)**

#### **A. Answer the following questions :**

2. Badshah got bored because we follow the row of nature. 3. Hard work, protected from storm.

#### **B. Fill in the blanks :**

1. get up 2. barren 3. weak, naughty 4. money.

#### **C. Who said to whom?**

1. Villager-3 2. Lakshmi said to young man.

#### **D. Give one word answer :**

1. Krishadevaraya 2. Monitor 3. Suban.

#### **E. Write True or False :**

1. False 2. True 3. True.

#### **F. Complete the lines of the poem :**

“It swept the sea,  
With a swirl and a wish  
It shimmered and whispered,  
Choose what you wish.”

### **Section C (Grammar)**

#### **A. Do as directed :**

1. accept 2. hair 3. in.

#### **B. Complete the words :**

1. FAULT 2. DIFFERENTLY.

#### **C. Fill in the blanks with the verbs as directed :**

1. shall speak 2. plays 3. arrived.

## Book - 5

### Chapter - 1 Book

#### Poem Comprehension

##### A. Answer the following questions :

1. The poet describes books as world of wonders because they give knowledge 2. The book is compared to a magic box because it holds all things for their lovers 3. If he gets lost in reading, the person's mind is there. 4. The poet of the poem is 'Eleanor Forjeon.' 5. Yes, reading is a good habit because books give lots of knowledge.

##### B. Explain the line 'New Idea ..... eyes'.

The people say that when books are read, new ideas and thoughts come in mind and seeing the picture the people go around.

### Chapter - 2 Uncle Lalit's Library

#### Reading Comprehension

##### A. Fill in the blanks :

1. happy 2. serenity 3. entertain 4. racks 5. cultivate 6. knowledge and thinking.

##### B. Write True or False :

1. True 2. False 3. False 4. False 5. True

##### C. Answer the following questions :

1. Dr. Lalit's farm house was far away from noise and pollution. It has a swimming pool and a small poultry farm. 2. Raman likes the farm house because of its beauty and serenity. 3. Lalit spends his time to read a book in the library. 4. Dr. Lalit started reading when he was Raman's age. 5. Reading books increased Raman's knowledge and thinking power, so he won the quiz competition and lots of prizes.

#### Vocabulary

##### Complete the puzzle from the following clues :

1. FARMHOUSE 2. SCHOOL 3. SCHOOL LIBRARY 4. SWIMMING POOL 5. MARKET 6. PLAYGROUND 7. LIBRARY.

#### Grammar

##### A. Fill in the blanks with past simple or past continuous tense of the words in brackets :

1. cut 2. went, come 3. drunk 4. lent 5. were 6. were waiting 7. was swimming 8. walked.

##### B. Punctuate the given paragraph :

1. A poor country mouse invited his friend, a town mouse to his home for dinner. The town mouse arrived. All dressed up as he looked around the countryside. He muttered to himself, what a different place. This is there are neither carriages nor stores see nothing but old looking houses and fields.

### Words in Use

**A. Make a new word by adding a word. Choose from the box :**

1. shelf = book shelf 2. pool = swimming pool 3. light = Moon-light 4. drops = water drops 5. house = Farm house 6. book = story book.

**B. Complete the words below with the help of the clues :**

1. thrilled 2. glanced 3. cultivate 4. follow 5. knowledge.

### Listening Skills

**Listen to your teacher carefully and fill in the blanks with the correct words :**

1. Mrs. school 2. the, there 3. will, wood 4. see, water 5. man, win.

## Chapter - 3 The Magnificent Cake

### Reading Comprehension

**A. Fill in the blanks :**

1. Janga 2. Coronation 3. ingredients 4. enormous 5. Ranjit Singh.

**B. Who said to whom ?**

1. The people of the kingdom to themselves 2. Ranjit Singh to people of Kingdom 3. The people of Kingdom to Ranjit Singh 4. Ranjit Singh.

**C. Answer in one word :**

1. Hundred of children 2. Raja Arjun 3. Ranjit Singh 4. The milkman 5. Janga.

**D. Answer the following questions :**

1. Raja Danvir sailed away in hope of adventures over the world. 2. The people of the kingdom decided to bake the cake. 3. The cake listed the ingredients for the cake-eggs, milk sugar, cream, maida, honey. 4. The milkman milked their cows, the farmer harvest the sugarcane. 5. At the coronation all birds of the kingdom sang one song after another and everyone got a slice of cake.

### Vocabulary

**A. Read this list. Add a number to the item if it can be counted or add some/a lot of if it cannot be counted :**

2. two school 4. Five book 5. some salt 6. some food 7. six banana 8. same better 9. a lot of music 10. ten car.

**B. Complete with much or many and a word from the box :**

1. fish 2. furniture 3. things 4. tea 5. hens 6. books 7. luggage.

### Grammar

**A. Write whether the following given group of words are a phrase or a clause :**

1. phrase 2. clauses 3. phrases 4. clauses 5. clauses 6. clauses 7. phrases 8. phrases. 9. phrases 10. phrases.

**B. Complete the sentences below with the correct form of the adjectives :**

1. older 2. larger 3. easy 4. more difficult 5. bigger 6. most interesting 7. richest 8. cleverest 9. more beautiful 10. longer.

**Words in use**

**Complete these sentences using the right words from the previous page :**

1. squeeze 2. point 3. stroke 4. skretch 5. press 6. shake.

**Formative Assessment - 1**

**A. Answer the following questions :**

1. Raja Danvir sailed away in hope of adventure over the world. 2. Uncle Lalit spent his time to read a book. 3. Raman made reading books a regular habit.

**B. Give one word answer for the following :**

1. Library 2. Reading 3. syllabus 4. Ranjit Singh.

**C. Fill in the blanks :**

1. ingredients 2. racks 3. knowledge, thinking.

**D. Write True or False :**

1. True 2. False 3. False 4. False.

**E. Who said to whom?**

1. The people of Kingdom to themselves 2. Uncle to Raman.

**F. Make sentences of your own :**

1. The enormous cake was taken to the centre of the decorated market place. 2. You should also cultivate the habit of reading books.

**Chapter - 4 Will There Really Be a Morning?**

**Understanding the Poem**

**A. Answer the following questions :**

1. Will there really be a morning? and Is there such a thing as day? 2. The poet feels pilgrim about morning. 3. (a) Is there such a thing as day? (2) If I were as tall as they? (c) Has it feathers like a bird? (d) Of which I have never heard? 4. (a) Water lilies (b) bird.

**Chapter - 5 The Snow Crane**

**Reading Comprehension**

**A. Tick (✓) the correct option :**

1. (a) 2. (b) 3. (b) 4.(a) 5. (a) 6. (a).

**B. Write True or False :**

1. False 2. True 3. False 4. True 5. False.

**C. Answer these questions :**

**1.** The old couple earned their living to firewood. **2.** The young girl came to the old couple's house for shelter because my disappointed **3.** The line means the snow cove all mountain. **4.** The snow crane was very beautiful. It had a red beak and white glory wings. **5.** Yes the old man was a kind-hearted. **6.** The snow crane rang the Ka-oo, Ka-oo and circled it.

**Vocabulary**

**Complete the following sentences with the phrases from the box given :**

**1.** seen on **2.** sat in **3.** trembling in **4.** change into **5.** hurried to.

**Grammar**

**A. Circle the correct form of helping verbs :**

**1.** are **2.** have **3.** am **4.** is **5.** have **6.** was.

**B. Use the clues in the brackets to complete these sentences in the passive :**

**1.** receive **2.** damage **3.** lay **4.** changed **5.** cut down **6.** call.

**Listening Skill**

**Listen to the passage and answer the following questions :**

**1.** The young girl **2.** White.

**Formative Assessment - 2**

**Comprehension**

**A. Choose the correct option :**

**1.** (b) **2.** (b).

**B. What are the nesting seasons of flamingos?**

September to October and February to April.

**C. Find out two adjectives, that describe flamingo's body parts.**

beautiful, rosy.

**D. Describe the nest of a flamingo.**

Is scrapes along the bed of water.

**Chapter - 6 Silver**

**Understanding the Poem**

**A. Answer these questions :**

**1.** Everything looks like silver because the moon walks in her silver spoon.  
**2.** Fruit, trees, way are the things that become silvery. **3.** Star **4.** sleep, sees, silver, stream.

**B. Complete the lines :**

**1.** she peers and sees trees, fruit upon silver **2.** cote the white breast peep, silver-feathered sleep.

**Like Skill - 1**

**Happiness** – Smile, Joyness, Happy, Entertainment.

**Shining** – light, bright, dark, shone.

## **Chapter - 7 It is Warm**

### **Reading Comprehension**

#### **A. Fill in the blanks :**

1. blind and deaf 2. 188 3. speak, college 4. eleven 5. principal, Horace Mann 6. hand felt 7. Reader for Begginers 8. deaf.

#### **B. Write True or False :**

1. False 2. True 3. True 4. True 5. False.

#### **C. Answer the following questions :**

1. Helen Keller was both blind and deaf. She was born in 1880 in America.  
2. She touched their lips, but this did not work. 3. Miss Sullivan taught Helen Keller to spell the words on her figure. 4. The important step was learning to read. 5. Miss Fuller taught to feel the position of her tongue and lips when she made a sound.

### **Vocabulary**

#### **A. Here are some words. Underline their correct meanings :**

1. studying 2. complex 3. 4. many 5. wish 6. speak 7. 8. copy.

#### **Write the languages :**

1. HINDI 2. URDU 3. ENGLISH 4. FRENCH 5. JAPANESE 6. PERSIAN.

### **Grammar**

#### **A. Use the information in the picture to complete the sentences :**

1. on, in 2. in, student, in 3. in, on 4. on, milkman, in 5. dancer, on, in 6. in, photographer.

#### **B. Use the phrases given in the box to fill in the blanks :**

1. at the risk of 2. because of 3. at home in 4. inspite of 5. forward to 6. According to 7. instead of 8. by means of.

#### **Complete these sentences with the homonyms given on previous page :**

1. watch 2. play 3. play 4. television 5. football.

## **Chapter - 8 The Spring**

### **Understanding the Poem**

#### **A. Answer the following questions :**

1. We know that the flower bloom and the birds start to sing. 2. We enjoy delight when spring arrives .

#### **B. Complete the lines :**

1. to clear azure blue. 2. bloom.

## Summative Assessment - 1

### Section A (Comprehension)

Answer the following questions :

2. (a) (ii) (b) (ii).

### Section B (Literature)

**A. Answer the following questions :**

1. She taught to spell the words on her finger. **2.** Star **3.** The snow crane helped the couple to show the direction. **4.** The important step was to learn reading.

**B. Give one word answer :**

1. Human Speech **2.** Two bags of gold and silver.

**C. Fill in the blanks :**

1. crane **2.** station.

**D. Write True or False :**

1. True **2.** True **3.** True.

**F. Make sentences of your own.**

1. Raman liked the place of its beauty and serenity. **2.** She would imitate the way. **3.** She would kick and scream till the time. **4.** The old woman become curious to know what the girl is doing.

**G. Complete the lines of the poem :**

“Will there really be a morning?”

“Is there such a thing as day?”

**H. Who is the poet of the poem ‘Silver’.**

The poet of the poem ‘Silver’ is ‘Walter de la mare’.

### Section C (Grammar)

**A. Write two compound words :**

1. glorious **2.** beautiful.

**B. Fill in the blanks with correct form of adjectives :**

1. most beautiful **2.** most difficult **3.** pretty.

**D. Write the homonyms of the following words :**

1. Important **2.** big.

## Chapter - 9 Emperor Penguin

### Reading Comprehension

**A. Answer in one word :**

1. Penguin **2.** Antarctic **3.** blubber **4.** Father **5.** sixty-four days **6.** Creche.

**B. Write True or False :**

1. False **2.** True **3.** True **4.** True **5.** False.

**C. Fill in the blanks :**

1. flightless **2.** Antarctic **3.** crack, pokes **4.** penguin **5.** stomach.

**D. Answer the following questions :**

**1.** Emperor penguin is the largest and he grow four feet tall. **2.** The parents protects the egg into a huddle. **3.** If the chick hatches before the mother penguin returns from the sea, it feeds the chick with a curd like food from it's body. **4.** Short wings become an advantage as they keep body warm **5.** When they are in huddle, An egg turns into an independent penguin.

**Vocabulary**

**Tick march (✓) the correct spellings :**

- 1.** Flightless **2.** Variety **3.** Metre **4.** Mystically **5.** Patiently **6.** Stomach **7.** Creche **8.** Restaurant **9.** Traveller **10.** Almost.

**Grammar**

**A. Write the questions using the past participle of the verbs in brackets.**

**2. Q.** I want to go out. Have you eaten your lunch. **Ans.** Yes, I have eaten my lunch. **3. Q.** How many ice creams shall I buy? Have you counted the number of children. **Ans.** Yes, I have counted. You have to buy 10 ice-creams. **4. Q.** Have you written the letter to you aunt? **Ans.** Yes, I written the letter. **5. Q.** What happened? Has Rita broke her wrist? **Ans.** Yes, She has broke her wrist. **6. Q.** Have you helped your sister in her homework? **Ans.** I, have helped my sister.

**B. Match the two parts of sentences at next page. You can use a dictionary :**

**1.** it **2.** surprise **3.** it or not **4.** it **5.** care of it.

**Words in Use**

**A. Rearrange the jumbled words to form a sentence from the lesson :**

**1.** There are a variety of penguins **2.** The land of Antarctic region is full of snow and ice **3.** Emperor penguins have short wings **4.** The chick poke its head out the cracks egg. **5.** Creche may have a many baby birds.

**B. Rearrange the jumbled letters and make sentences from the words thus formed :**

**1.** Penguin **2.** Blubber **3.** Creche **4.** Matches

**Chapter - 10 Leisure**

**Understanding the Poem**

**A. Answer the following questions :**

**1.** woods, grass, squirrels. **2.** stand and stare, woods we pass, see the star,they can dance.

**B. Explain the line “A poor life.... stare”**

If the life is poor, full of care but I have no time

**C. Write any 6 pairs of rhyming words from the poem :**

1. Pass - grass, light - night, care - stare, glance - dance, can - began, care - stare.

**D. Find out verbs from the poem :**

1. full 2. stand 3. beneath 4. turn

**Formative Assessment - 3**

**A. Write one word for the given group of words :**

1. Antlers 2. Walk 3. Penguin 4. Creche 5. group

**B. Fill in the blanks to form the word :**

1. TRAVELLER 2. LEASURE 3. PENGUINE 4. SPEEDSI 5. WOODS 6. REFLECTION

**C. Write four words ending with :**

1. -ly – beautifully, carefully, honestly, fully.
2. -ing – interesting, sitting, singing, dancing.
3. -est – strongest, weakest, ablest, longest.
4. -able – responsible, comfortable, eatable honourable.

**D. Rearrange the jumbled words to form a sentences :**

1. you have paid too much money 2. Vesuwis is the name of a town in Italy. 3. Murli thinking in lay bed. The garden was full of the flowers.

**E. Write the 8 lines of the poem 'The Spring'.**

When the gloomy grey sky turns  
To clear azure blue,  
And the snow disappears from the ground,  
When the birds tart to sing, and our  
Moods start to lift,  
Then we know spring is coming around.  
When the first flower bulbs poke their  
Head towards the sun

**Chapter - 11 The Vain Stag**

**Reading Comprehension**

**A. Tick (✓) the correct option :**

1. (a) 2. (b) 3. (b) 4. (a) 5. (a)

**B. Write True or False :**

1. True 2. False 3. True 4. True 5. False.

**C. Answer the following questions :**

1. The stag was wondering the forest as he was feeling thirsty. 2. The stag could smell the presence of a hunter with his sensitive nostrils. 3. He was thankful to his legs because it runs fast. 4. The stag notice danger. 5. The hunter's arrow killed the stag.

## Vocabulary

**A. Pick out words from the lesson on the basis of the clues given below. The central word 'ANTLERS' is given.**

1. WANDERING 2. SPINDLY 3. ENTANGLED 4. REFLECTION 5. SMELL  
6. 7. SENSITIVE.

**B. The stag's thoughts about his antlers and legs and feet are giving in the chapter. Read the phrases given and write them in suitable columns titled 'Before Danger' and 'in danger'.**

**Before Danger** - 1. Beautiful and stately. **In Danger** - 1. god entangled in the bush. 2. Led him to his undoing. **Before Danger** - 1. Proud of them. 2. Spindly and tiny. 3. Carried him to safety. 4. Thankful to them. **In Danger** - 1. Ugly legs. 2. Would not help him.

## Grammar

**A. Write describing words for these nouns. One has been done for you :**

2. strong 3. thirsty 4. king 5. wild 6. power 7. pure 8. wonderful 9. pretty  
10. hard 11. beautiful 12. very 13. wonderful 14. very 15. step 16. hard  
17. thin 18. after.

**C. Read the information in the first sentence and then complete the second sentence with a suitable word from the box given at the previous page :**

1. enjoy 2. always 3. often 4. regularly.

## Words in Use

**A. Add -ing, -ful or -ly to these words and write the new word. You may have to make some changes in the spellings. Put a cross (X) where the words cannot be made.**

1. Admiring, Admireful, Admirely 2. Speeding, Speedful, Speedly 3. Powering, Pwerful 4. Wondering, Wonderful, Wonderly 5. Happyful, Happily. 6. Beautiful. Powerfully 7. Loving, Lovely.

**B. Complete the words by choosing the correct endings from the brackets :**

1. able 2. are 3. est 4. ful 5. able.

## Chapter - 12 Trapped

### Reading Comprehension

**A. Tick (✓) the correct option :**

1. (c) 2. (b) 3. (a) 4. (a)

**B. Write True or False :**

1. False 2. True 3. True. 4. False 5. True 6. False.

**C. Answer the following questions :**

1. The bear was young and chubby he had soft, shining, black fur. 2. The girl was scrubbing a brass plate with ash and sand when the bear peeped

in. **3.** When the girl shrieked looking at the bear, the plate dropped from her hand. **4.** The children began throw stones and dogs barked to the bear. **5.** Meera replied I don't think that the bear can not harm. **6.** The bear was rescued to help me. **7.** The bear sniffed, climbed on at the rim, least to the ground and looked at Meera as if he was thanking Meera.

### Grammar

- A. Pick up adjectives from the lesson to describe the following.**  
1. big 2. terrible 3. clean 4. fat 5. dangerous 6. beautiful.
- B. Fill in the blanks to complete the sentences given below by using the indefinite pronouns given in the box :**  
1. some 2. Everybody 3. Some 4. One 5. Anybody 6. Something 7. None 8. All.
- C. Use reflexive pronouns suitably in sentences given below :**  
1. himself 2. myself 3. themselves 4. yourself. 5. himself. 6. ourselves 7. yourself 8. himself 9. herself 10. itself.

### Words in Use

1. (c) 2. (e) 3. (b) 4. (f) 5. (a) 6. (d)

## Chapter - 13 Who Really

### Understanding the Poem

- A. Choose the correct option :**  
1. (b) 2. (a)
- B. Answer in one word :**  
1. bear 2. honey bee
- C. Write out 2 adjectives from the poem :**  
1. smiles 2. hate
- D. Match the rhyming words :**  
1. (c) 2. (d) 3. (a) 4. (b)

## Chapter - 14 How Tenali Freed The Parrot

- A. Tick (✓) the correct option and fill :**  
1. (a) 2. (b) 3. (b) 4. (a) 5. (b)
- B. Who said to whom.**  
1. Tenali replied to king. 2. The king to Tenali 3. Tenali replied to king. 4. King to Tenali 5. The king to Tenali Rama.
- C. Write True or False :**  
1. True 2. False 3. True 4. True 5. True 6. False
- D. Answer these questions :**  
1. Sri Krishna Dev Raya was a very capable king. 2. The king found the royal parrot while returning to the palace 3. The cage was made of gold with precious stones and parrot wear a diamond necklace. 4. The king

asked Tenali not to show his face again because he said that the parrot was not happy in cage. **5.** Yes, the king released the parrot because he realised that he was wrong and Tenali was right.

### **Vocabulary**

**Match the words in column A with their correct antonyms in column B :**

- 1.** (b) **2.** (a) **3.** (d) **4.** (c) **5.** (g) **6.** (e) **7.** (h) **8.** (e)

### **Grammar**

**A. Choose the correct option to fill in the blanks :**

- 1.** What **2.** Who **3.** Whose **4.** Why **5.** Whose **6.** Which.

**B. Complete the following by inserting interrogative pronouns :**

- 1.** What **2.** Which **3.** What **4.** Who **5.** How much **6.** Which **7.** Who **8.** Who.

**C. Identify the kind of sentence :**

- 1.** Exclamatory **2.** Declarative **3.** Interrogative **4.** Exclamatory **5.** Declarative **6.** Declarative **7.** Interrogative **8.** Imperative.

### **Word in Use**

**Fill in the blanks with negative contractions :**

- 1.** willn't **2.** willn't **3.** doesn't **4.** don't **5.** didn't **6.** can't **7.** doesn't **8.** isn't.

### **Listening Skills**

**Listen to your teacher and fill in the blanks :**

- 1.** Vijayanagar **2.** Tenali Rama **3.** precious stones **4.** The parrot **5.** cage. **6.** pot.

### **Formative Assessment - 4**

**A. Answer the following questions :**

**1.** The king asked Tenali not to show his face again because Tenali said that the parrot was not happy in cage. **2.** The children began to throw stones and dogs barked at the bear **3.** The bear sniffed, climbed on the rim, leapt to the ground and looked at Meera as if he was thanking Meera.

**B. Fill in the blanks :**

- 1.** golden **2.** stones **3.** wondering.

**C. Write True or False :**

- 1.** True **2.** False **3.** True

**D. Who said to whom ?**

- 1.** Tenali Rama to king **2.** The king to Tenali Rama **3.** Meera to bear.

**E. Write meanings of the following words :**

- 1.** to cut jokes **2.** to place in mass of matter. **3.** stopped

**F. Make sentences of your own :**

**1.** Meera were watching anxiously the bear. **2.** There was something in her voice that reassured him.

**G. Complete the lines :**

“When winter’s O’re, the bean once more  
Rolls from his hollow tree  
And pokes about, and in and out,  
Where dwells the honey.”

**Chapter - 15 The Master Man**

**Reading Comprehension**

**A. Fill in the blanks :**

1. brave, strongest 2. Shelter 3. Ornamental, flung 4. well, feel thirsty. 5. whipped, smile 6. impatience 7. pretty, roadside 8. pile 9. clambered 10. shoes.

**B. Who said to whom?**

1. Shadus a said to wife. 2. The man roared. 3. Shettu said to Shadusa. 4. Shettu said to her son. 5. Shettu said to shadusa 6. The woman asked.

**C. Write True or False :**

1. False 2. True 3. False 4. False.

**D. Answer the following questions :**

1. Shadusa was a brave man who was the strongest in the village. 2. The boy bulled up pucket from the well for Sheetu. He was three years old. 3. When the woman laughed Sheetu’s expression 4. When the hug roar came into the house 5. Shadus a climbed a tree because the two master man beg on 6. The two master man vanished in the cloud to they passed through a gigantic grey.

**Vocabulary**

**B. Use prefixes to make the opposite of the given words :**

1. disadvantage 2. unconscious 3. careless 4. incomplete 5. impure 6. whole 7. untied 8. Immortal 9. Untrue 10. Prove 11. Umiserable 12. Letter.

**Grammar**

**A. Punctuate the given passages :**

1. It’s, because I’ve got fantastic fingers. These fingers of mine. He said “holding up both hands high in front of him are quicker and cleverer than” the fingers of the best piano players in the world.” 2. “Keep my head clear,” he said against the wood of the bow, I am a tired old man But I have killed this fish which is my brother and now I must do the slave work. 3. Halku said, “I couldn’t stand it any more jabra come along let’s go into the orchard and gather leaves to warm up with when we’re toasted we’ll come back and sleep.

**B. Look at these suffixes and example words formed using them. Add two more examples of your own to each suffix :**

1. infection, affection 2. workshop, 3. restness, truthness 4. charactor 5. employer, listner 6. completely hardly. 7. vocal ornamental 8. hardest, strongest.

### **Words in Use**

**Find out eight adjective words used in the lesson, in this word search. You have only two minutes.**

1. Brawy 2. Hates 3. Whole 4. New 5. huge 6. big 7. some 8. cold.

### **Summative Assessment - 2**

#### **Section - A (Comprehension)**

**Answer the following questions :**

1. (b) 2. (a) 3. This is right 4. Shri Krishna.

#### **Section B (Literature)**

**A. Answer the following questions :**

1. Shadra climbed a tree because the two master man began fighting. 2. When the woman laughed Sheetu's expression. 3. Yes the king released the parrot. 4. The parents penguin protects their into a huddle.

**B. Fill in the blanks :**

1. flightless 2. antlers 3. bundle.

**C. Write True or False :**

1. False 2. False 3. False

**D. Who said to whom?**

1. Shadusa said 2. Tenali Rama to king.

**E. Write meanings of the following words :**

1. Free time 2. Empty pride 3. Push 4. To listen

**F. Make sentence of your own :**

1. The father penguins get into a huddle to keep the eggs. 2. He was so lost in his vain thoughts. 3. The girl summoned.

#### **Section C (Grammar)**

**A. Write adjective for these nouns :**

1. beautiful 2. thick 3. Kilometer 4. thin.

**B. Do as directed :**

1. locked 2. Some 3. What 4. Imperative



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